

# Pupil Learning Experience and Wellbeing Survey

Results for  
East Riverside Secondary  
April 2025

# Survey Summary



**April 2025**

SURVEY PERIOD



**1**

SCHOOL



**655**

RESPONDENTS



**84%**

RESPONSE RATE

During **April 2025**, **East Riverside Secondary** ran a pupil learning experience and wellbeing survey.

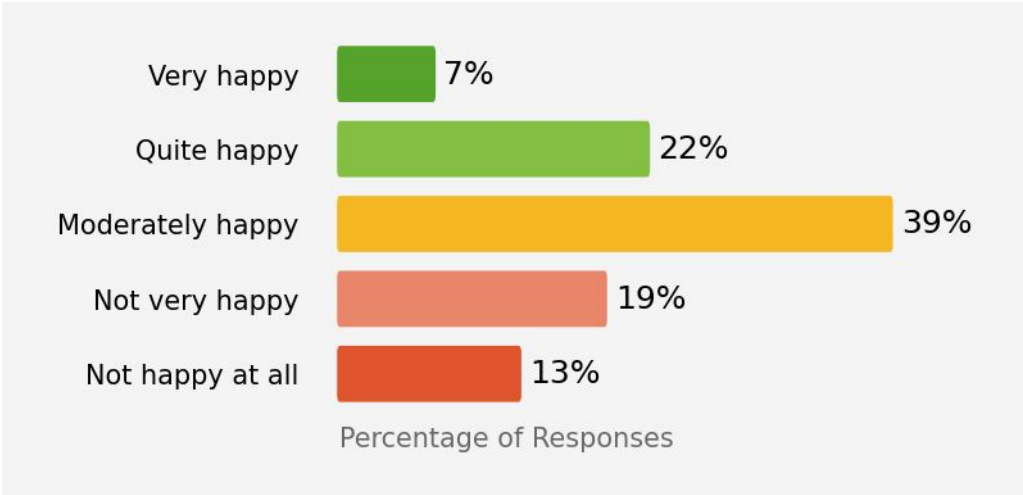
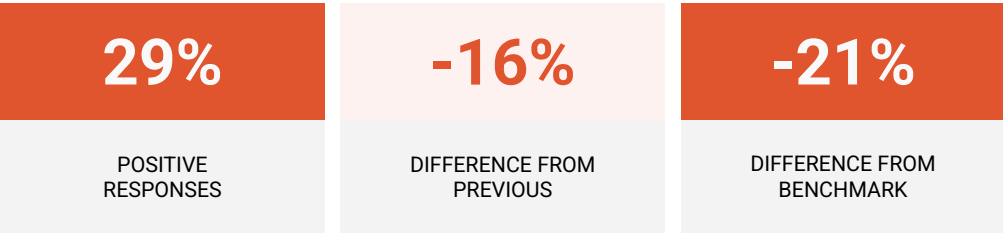
A total of **655** pupils from **East Riverside Secondary** finished the survey. With a response rate of **84%** the results are an excellent pupil representation.

Throughout this report your results are benchmarked against **your previous pupil survey results** and **National Secondary - 2024 benchmark with responses collected before 2024, comprising answers from up to 80,000 secondary school pupils.**

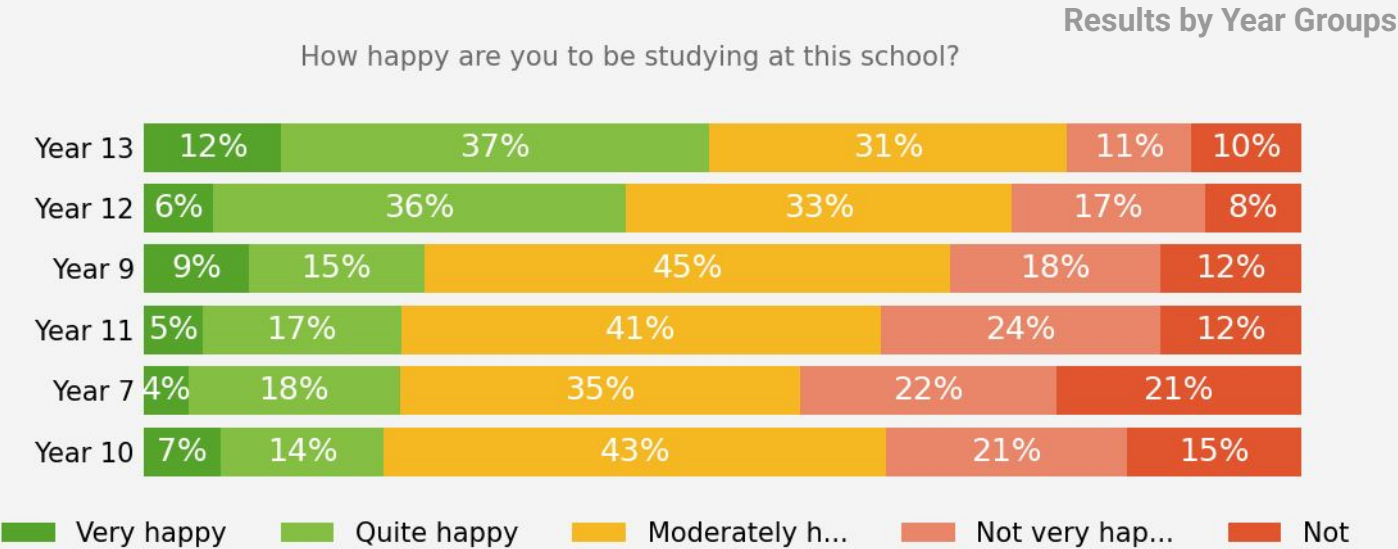
# Edurio Key Performance Indicator: Happiness

## How happy are you to be studying at this school?

The proportion of pupils at East Riverside Secondary answering positively about their happiness levels are considerably smaller than the national average. The results are below the previous results. To raise happiness, investigating reasons for pupil responses and taking action should be a priority.



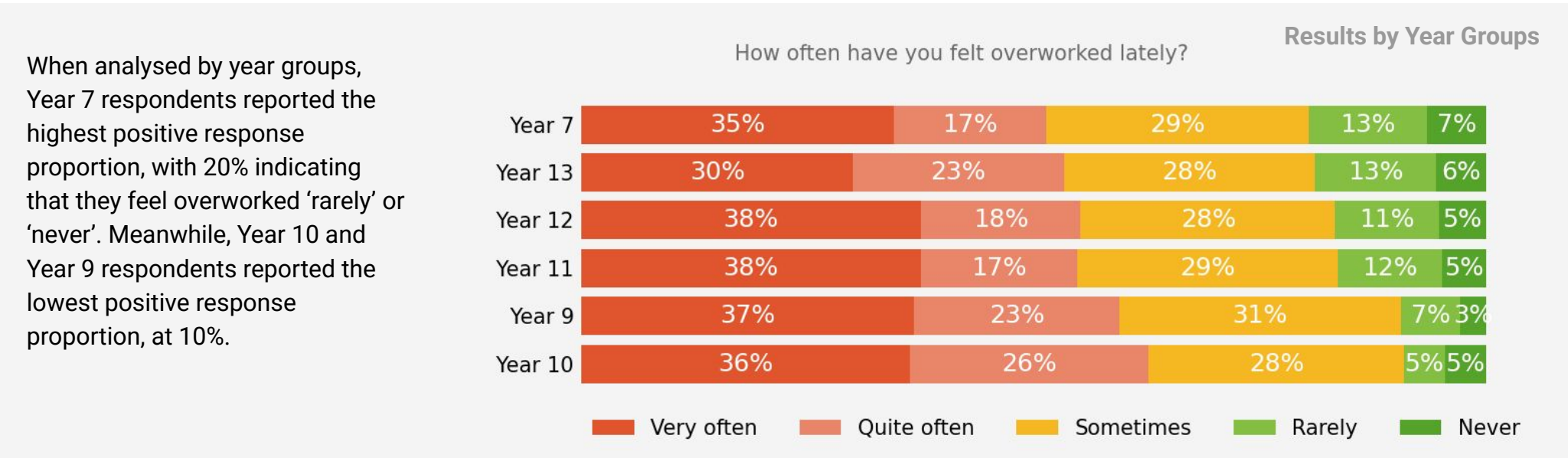
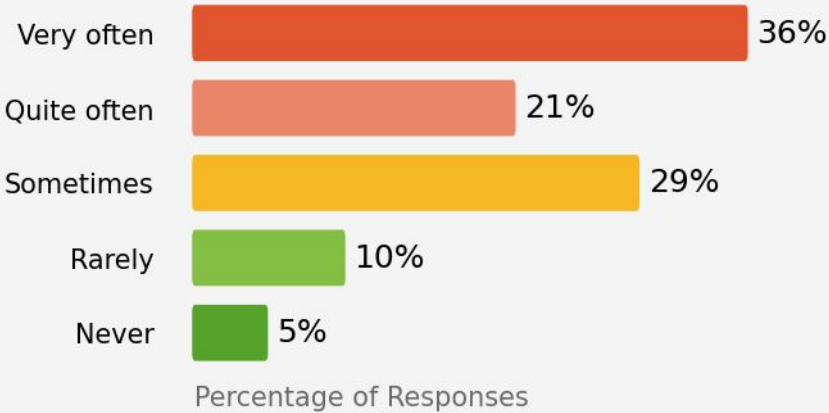
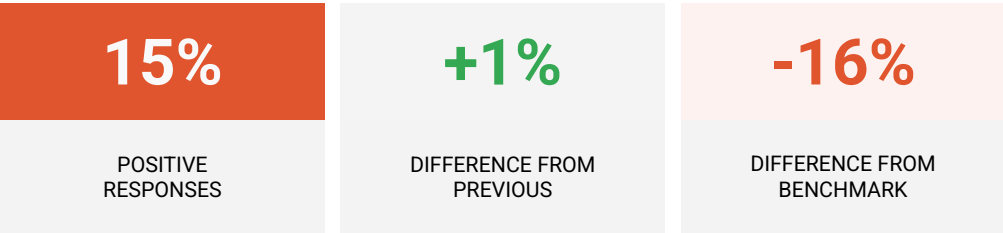
When asked how happy they are to be studying at this school, Year 13 respondents reported the highest positive response proportion, with 49% answering positively. In contrast, Year 10 respondents reported the lowest positive response proportion, with only 21% indicating that they are 'very happy' or 'quite happy'.



# Edurio Key Performance Indicator: Frequency of Feeling Overworked

## How often have you felt overworked lately?

The proportion of pupils at East Riverside Secondary answering positively about often they have felt overworked lately are smaller than the national average. The results are broadly in line with the previous results.



# Executive Summary: Focus Areas

## Areas of Growth

The Use of English and Extra-curricular activities modules have the most notable increase compared to the results of the previous survey.

## Areas of Strength

The Behaviour module is another one scored more above the benchmark than the rest.

## Areas of Investigation

The Safeguarding module falls below the benchmark and the topic addressed is of a sensitive nature. It is worthwhile to investigate this in depth for a deeper understanding.

## Areas of Improvement

The General module is scored below the national benchmark. The Workload has an overall lowest proportion of positive responses.

MODULE	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
Use of English	93%	+16%	+14%
Behaviour	75%	+12%	+11%
Extra-curricular activities	70%	+13%	+15%
Safeguarding	60%	-13%	-11%
Engagement with learning	56%	+7%	+2%
Learning process	36%	-11%	-9%
Assessment	29%	-13%	-12%
General	28%	-20%	-27%
Workload	15%	+1%	-16%

## Areas of Growth



An area of growth is an area with a significant increase in the proportion of positive responses compared to the previous results.

Celebrate your achievement and as you look through these results, consider:

- What might you know or want to find out about the context (people, processes, events, etc.) that would lead respondents to answer more positively than previously?
- What work has been done to achieve this growth?

# Use of English

These are the overall results for the Use of English module. They are above the national average. Compared to the previous survey results, we see an improvement in the overall module score.

	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How easy is it for you to study in English?	100%	+41%	+30%
How comfortable do you feel speaking English in class?	100%	+22%	+20%

Overall module score			
	93%	+16%	+14%
	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How comfortable do you feel speaking English with schoolmates outside of class?	86%	-1%	0%

Extra-curricular activities

These are the overall results for the Extra-curricular activities module. They are above the national average. Compared to the previous survey results, we see an improvement in the overall module score.

Overall module score		
70%	+13%	+15%
POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK

	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
Overall, how satisfied are you with the lunchtime or afterschool clubs organised by your school?	70%	+13%	+15%



# Areas of Strength



An area of strength falls into one or both of the following categories:

- A high proportion of positive responses;
- A module is higher than the National Average Benchmark.

Celebrate your strengths and as you look through these results, consider:

- What might you know or want to find out about the context (people, processes, events, etc.) that would lead respondents to answer positively about these questions?

Behaviour

These are the overall results for the Behaviour module. They are above the national average. Compared to the previous survey results, we see an improvement in the overall module score.

	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How often is your learning disrupted because of someone's behaviour?	63%	+21%	+21%
How often do you behave well in class?	93%	+8%	+7%
How often do you behave well outside of class (e.g., during breaks)?	90%	+9%	+7%

Overall module score		
75%	+12%	+11%
POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK

	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How clear are the expectations for behaviour in your school?	87%	+13%	+12%
How different are the behaviour expectations from one teacher to another?	43%	+10%	+8%

# Areas of Investigation



An area of investigation falls into one or more of the following categories:

- A module with mixed results. Some questions with high and some with low proportion of positive responses. It indicates that there may be some aspects that are working well and others that need improvement.
- A module with a sensitive question. This category applies to modules that have a question that is just slightly below the benchmark, but the topic addressed is of a sensitive nature. In such cases, it is worth investigating in depth to gain a deeper understanding and address any potential concerns.
- Spotlight on a particular question or module with outlier results. This relates to cases where a specific question or module shows results that are highly different from the norm, compared to other schools or respondent groups. These outliers warrant closer scrutiny to identify any unique factors contributing to the results.

## Safeguarding

These are the overall results for the Safeguarding module. They are below the national average. Compared to the previous survey results, we see a decrease in the overall module score.

	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
In the past three months, have you been bullied in any way (physically, emotionally, online)?	77%	-9%	-8%
Do you know someone else in the school who has been bullied in the past three months?	58%	-15%	-13%

Overall module score			
60%	-13%	-11%	
POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK	
	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How safe do you feel on your way to and from the school?	62%	-7%	-6%
How safe do you feel during class?	50%	-18%	-18%
How safe do you feel in school outside of class?	54%	-14%	-9%

Given the topic's sensitivity, thoroughly investigating even minor deviations from the benchmark is important to deepen understanding and address potential concerns.

# Areas of Improvement



An area of improvement falls into one or more of the following categories:

- A low proportion of positive responses;
- A module is lower than the National Average Benchmark;
- A module that has gotten a lower proportion of positive responses since the last results.

As you look through these results keep an open mind and consider:

- What might you know or want to find out about the context (people, processes, events, etc.) that would lead respondents to answer negatively about these questions?
- These questions to be areas of future exploration and growth, things to focus on in your improvement journey.

General

These are the overall results for the General module. They are considerably below the national benchmark. Compared to the previous survey results, there is a significant decrease in the overall module score.

	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How happy are you to be studying at this school?	29%	-16%	-21%

Overall module score			
28%	-20%	-27%	
POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK	
On a scale from 1 to 10, how likely would you be to recommend this school to another pupil?	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
	27%	-24%	-34%

Workload

These are the overall results for the Workload module. They are below the national average. In comparison with the previous survey, the current overall module results are largely consistent.

Overall module score		
15%	+1%	-16%
POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK

	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How often have you felt overworked lately?	15%	+1%	-16%

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## Results for All Modules



The scores for the modules where the Trust (the school) is performing roughly in line with the national benchmark, or where differences are less significant compared to the modules previously highlighted.



## Engagement with learning

These are the overall results for the Engagement with learning module. They are broadly in line with the national average. Compared to the previous survey results, we see an improvement in the overall module score.

	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How often do you find what you learn at school interesting?	45%	+13%	+10%
How able do you feel to learn and understand new things?	64%	+7%	+3%

Overall module score			
56%	+7%	+2%	
POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK	
	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How confident are you studying on your own?	56%	+5%	-1%
When something is difficult, how often do you keep trying to solve it?	60%	+4%	-3%

Learning process

These are the overall results for the Learning process module. They are below the national average. Compared to the previous survey results, we see a decrease in the overall module score.

	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How often do you feel there is not enough for you to do in class?	53%	-12%	-13%
How often do you feel there is too much for you to do in class?	28%	+3%	+4%

Overall module score			
36%	-11%	-9%	
POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK	
	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How easy is it to get support from your teachers when you need it?	22%	-19%	-12%
How clearly do your teachers explain the work they set?	39%	-15%	-15%

Assessment

These are the overall results for the Assessment module. They are below the national average. Compared to the previous survey results, we see a decrease in the overall module score.

	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How helpful is your teachers' feedback for understanding how you can improve your work?	31%	-15%	-14%
How often do you get a chance to work on what you need to improve?	28%	-12%	-13%

Overall module score			
29%	-13%	-12%	
POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK	
	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How often do your teachers ask you to look back at your own work?	39%	-7%	-8%
How much feedback do you get from teachers about your work?	17%	-16%	-14%

# Learn more about the experience of pupils

## Are you ready to compare your results to nationwide trends of pupil experience?

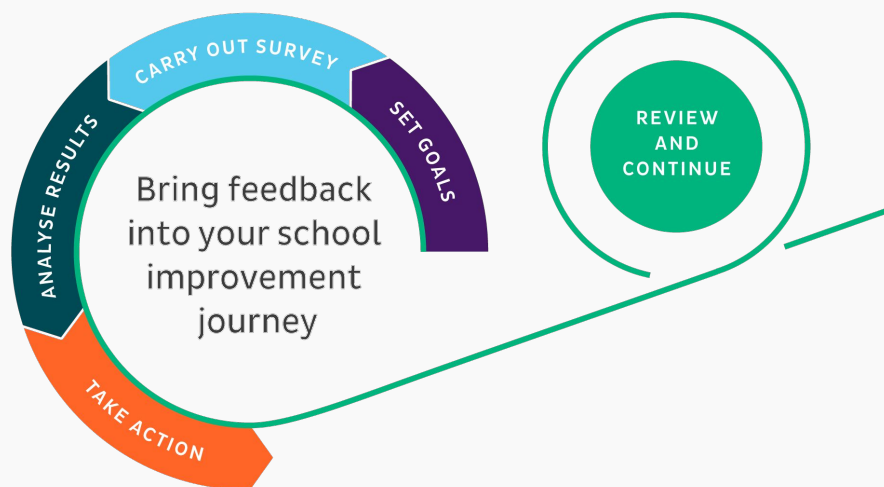
Take a look at the resources we have compiled for you:

### [Pupil Wellbeing in School 2024 Review](#)

New findings from our national data to inform your Pupil Wellbeing Strategy *(26 min read)*

### [Pupil Wellbeing Trends](#)

5 biggest changes in pupil wellbeing since 2020/21 *(5 min read)*



### After Analysing Results you are ready to Take Action!

Check out our Stakeholder Feedback resource hub for tips and tricks on how to take meaningful next steps with your survey results or watch our webinars on the cycle.

[go.edurio.com/feedback](https://go.edurio.com/feedback)

[go.edurio.com/template](https://go.edurio.com/template)

[go.edurio.com/take-action-webinar](https://go.edurio.com/take-action-webinar)

[home.edurio.com/events/feedback-webinar](https://home.edurio.com/events/feedback-webinar)

## Discover what matters most

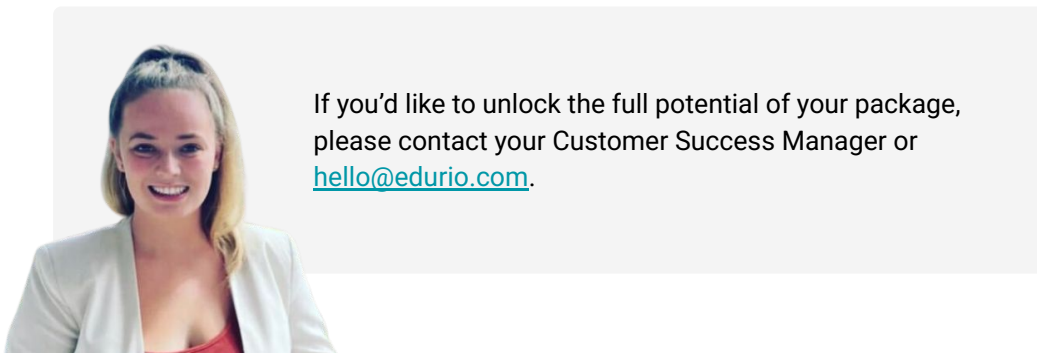
Make the most of your unlimited surveys. Whether you have the Edurio Unlimited package or the Edurio HR package, our platform is designed to help you maximise your insights and drive improvements.

### Maximise Your Package Benefits:

- **Edurio Unlimited:** Unlimited surveys to gain comprehensive, year-round insights from all stakeholders, including staff, parents, and pupils.
- **Edurio HR:** Unlimited staff surveys to enhance HR initiatives and boost staff engagement with tailored strategic insights.

### Key Features:

- **Customisable Survey Templates:** Access over [50 templates](#) to explore what truly matters and make informed decisions.
- **Benchmarking:** Compare your results with national insights to understand your performance in context.
- **Detailed Reporting:** Gain unique insights into how your school or trust compares and uncover actionable data.



"Edurio helped us capture the culture of our trust in a way no other tool was able to. Their nationally benchmarked questions are really valuable to us."

**David Harris, CEO**  
Engage, Enrich, Excel Academies Trust (EEEEA)



"In terms of the financial value of Edurio, I think it's a no-brainer. If one surveys data gives you enough information to change something, which enables even just one staff member to stay, Edurio's service pays for itself."

**Michael Cowland, CEO**  
The Diocese of Coventry Multi Academy Trust

## How to use this report?

# 62%

POSITIVE RESPONSES

**Positive responses** are those that belong to the top half of the possible responses. If there is a neutral middle response (coloured in yellow) when the number of possible responses is odd, that answer is not included in the positive responses. In Edurio questions, these will usually be the top two answer options (coloured in green). The value is expressed as 0 -100% where 0% indicates no positive responses and 100% indicates all responses positive. Higher positive percentage is always better, no matter how the question is formulated.

# +4%

DIFFERENCE FROM PREVIOUS

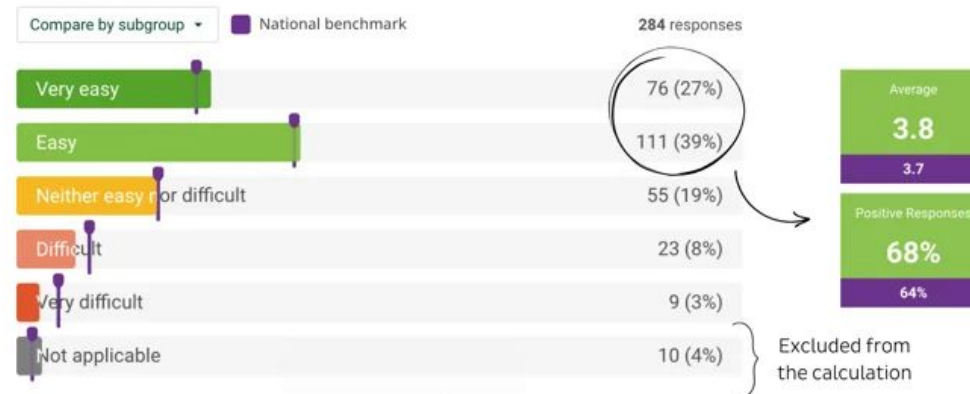
**Difference from previous results** shows the difference in percentage points between your result and the previous survey results. The value is expressed as -100% to +100%.

# -2%

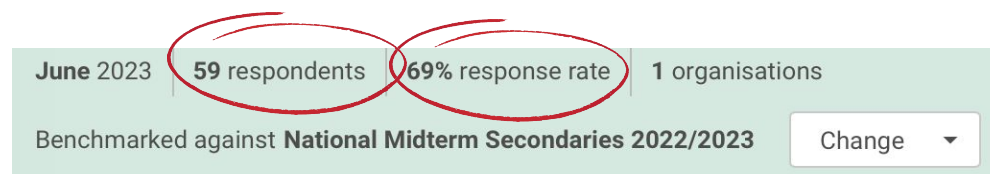
DIFFERENCE FROM BENCHMARK

**Difference from benchmark** shows the difference in percentage points between your result and the benchmark. The value is expressed as -100% to +100%.

40) How easy or difficult is it to schedule a meeting with your line manager?



In this example, the calculations are as follows:  
 $(76 + 111) / (284 - 10) = 68\%$



**Sample size** is the number of respondents for your survey. **Response rate** is the percentage of people who finished the survey out of the total number that were eligible to participate. It does not include people that dropped off without completing the survey in full. That said, their answers were saved by the platform. As a result, you might notice a higher respondent number to some of the survey questions. Higher response rates provide more reliability.