

SUMMARY REPORT

Pupil Experience Survey

South Central Academy

October 2025



OVERALL SUMMARY



91%

Response Rate



918

Respondents



Oct 2025

Survey time

During **October 2025**, **South Central Academy** ran a pupil experience survey.

A total of **918 pupils** finished the survey. With a response rate of **91%** the results are an excellent pupil body representation.

Throughout this report your results are benchmarked against your previous pupil survey results and **National - Sep 2025 Demo benchmark. Responses collected up to Aug 2025, comprising of answers from up to 140,963 pupils.**

KEY PERFORMANCE INDICATOR

Workload

How often have you felt overworked lately?

The proportion of pupils at South Central Academy answering positively are considerably smaller than the benchmark. The results are above the previous results. To improve these results, investigating the factors contributing to these responses and taking action should be a priority.

24%

Positive responses

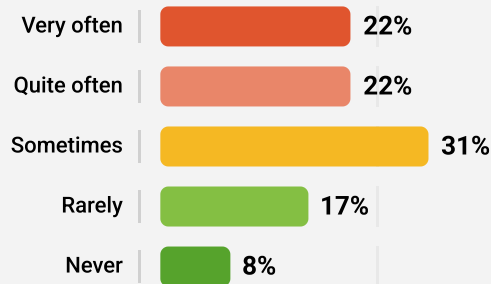
+16%

Difference from previous

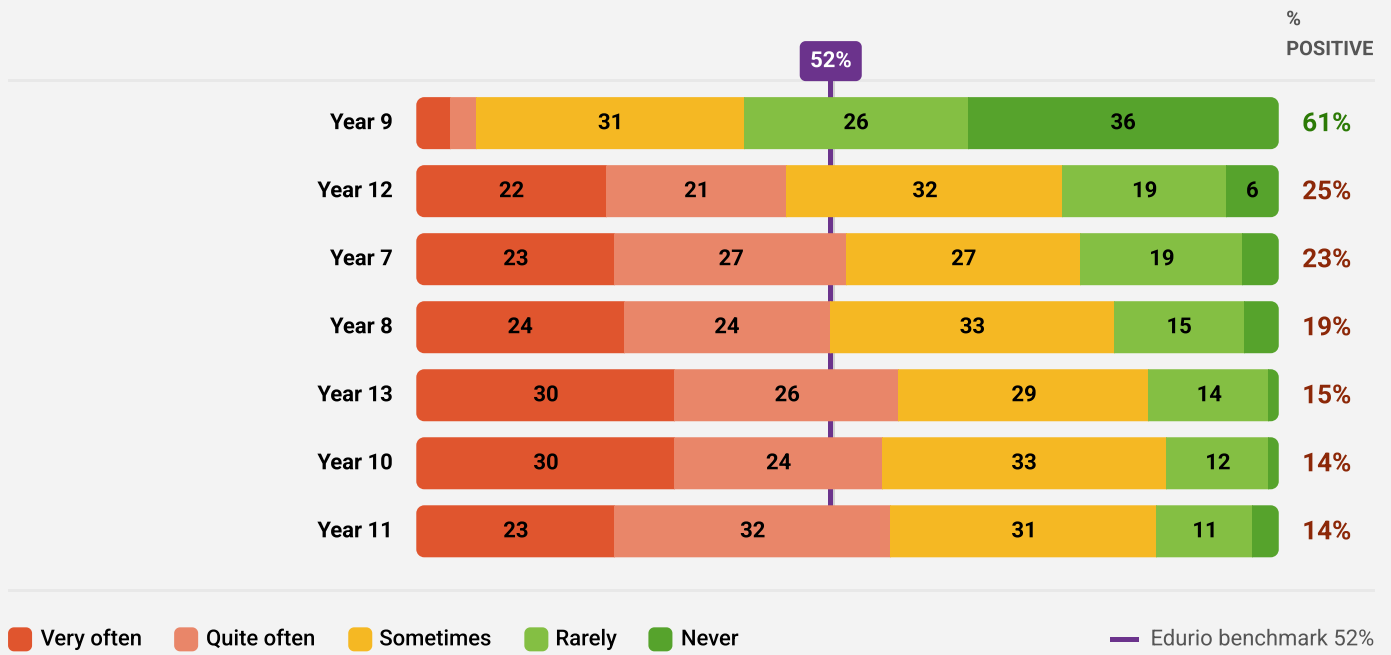
-27%

Difference from benchmark

Overall Response Distribution Graph



Breakdown by School year



KEY PERFORMANCE INDICATOR

General

How happy are you to be studying at this school?

The proportion of pupils at South Central Academy answering positively are considerably smaller than the benchmark. The results are below the previous results. To improve these results, investigating the factors contributing to these responses and taking action should be a priority.

50%

Positive responses

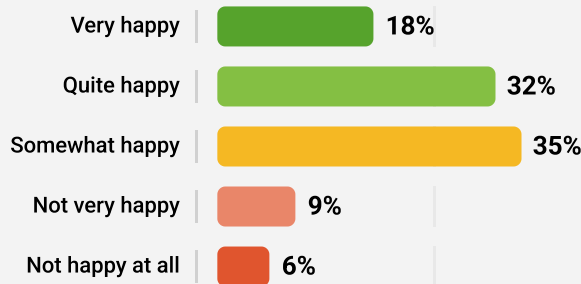
-10%

Difference from previous

-19%

Difference from benchmark

Overall Response Distribution Graph



Breakdown by School year



EXECUTIVE SUMMARY

Comparison with previous

Compared with the previous "Pupil Experience Survey".

EXCEPTIONAL GROWTH

Workload

NOTABLE DECREASE

Relationships, Assessment, General, Engagement with learning, and Curriculum

SIGNIFICANT DECREASE

Learning process, Behaviour, and Safeguarding

MODULE	POSITIVE RESPONSES	DIFFERENCE FROM COMPARISON
Safeguarding	65%	-18%
General	56%	-10%
Behaviour	53%	-22%
Engagement with learning	52%	-8%
Relationships	50%	-6%
Learning process	47%	-15%
Curriculum	44%	-13%
Assessment	40%	-10%
Health and emotional wellbeing	39%	+7%
Workload	24%	+16%

EXECUTIVE SUMMARY

Benchmark comparison

Compared against the National - Sep 2025 benchmark.

SIGNS OF A GAP

Behaviour and Curriculum

CLEAR GAP

Relationships, Learning process, Safeguarding, and Health and emotional wellbeing

SIGNIFICANT GAP

General and Workload

MODULE	POSITIVE RESPONSES	DIFFERENCE FROM BENCHMARK
Safeguarding	65%	-11%
General	56%	-16%
Behaviour	53%	-2%
Engagement with learning	52%	+4%
Relationships	50%	-7%
Learning process	47%	-8%
Curriculum	44%	-5%
Assessment	40%	+1%
Health and emotional wellbeing	39%	-9%
Workload	24%	-27%

AREA: EXCEPTIONAL GROWTH

This result suggests a potentially transformative improvement. The changes experienced since the last survey appear to have resonated deeply with your respondents.



Workload module shows exceptional growth compared with the previous survey.

- **Celebrate & Learn:** This is a moment to celebrate success. Consider identifying which groups contributed most to this rise - what can others learn from their approach?
- **Reflect:** What specific actions, events or people might have caused respondents to answer so much more positively?
- **Enquire:** How can you verify that this growth is sustainable? Speaking with pupils may help you understand what they value most about the recent changes.

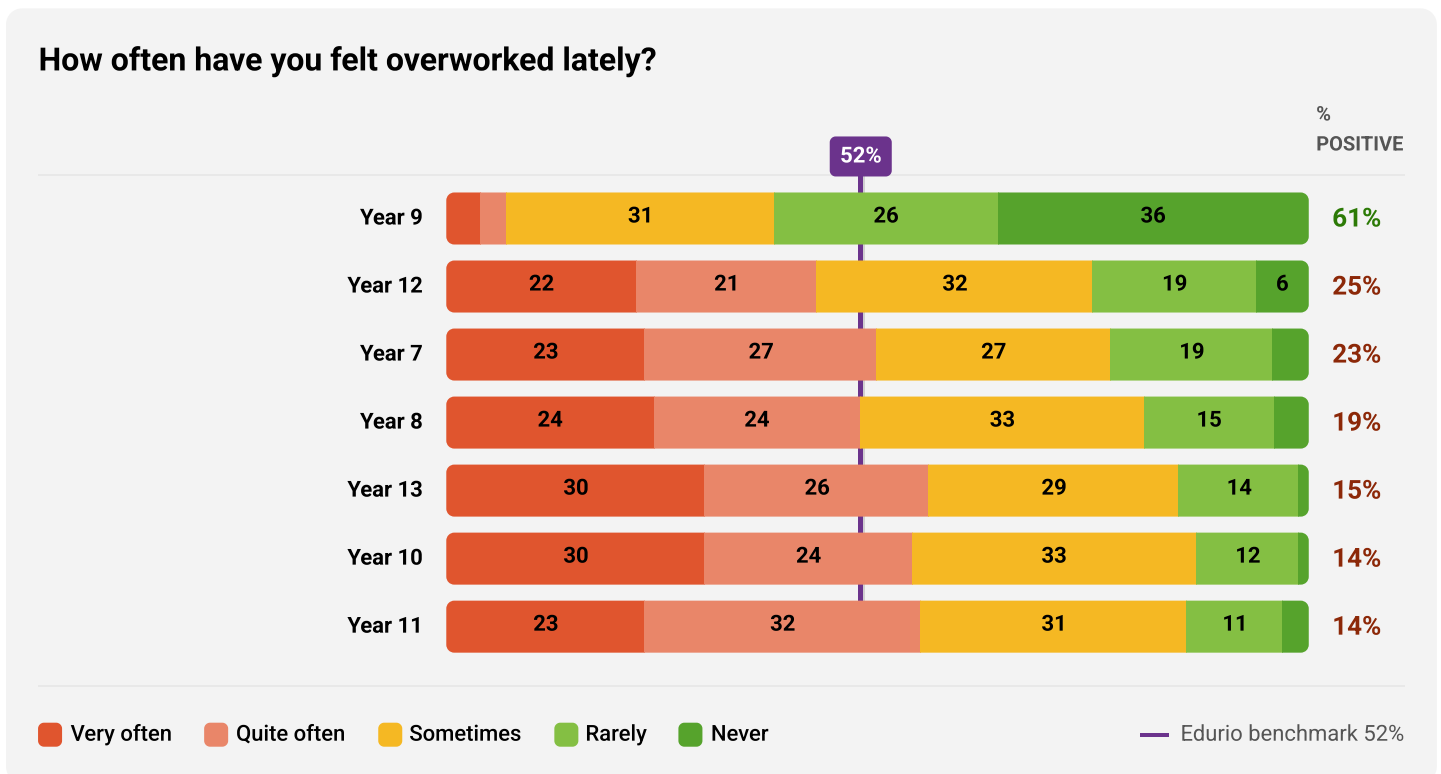
AREA: EXCEPTIONAL GROWTH

Workload

These are the overall results for the Workload module. They are notably below the benchmark. Compared with the previous results, there is a clear improvement.

<p>24%</p> <p>Positive responses</p>	<p>+16%</p> <p>Difference from previous</p>	<p>-27%</p> <p>Difference from benchmark</p>
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Question	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How often have you felt overworked lately?	24%	+16%	-27%



AREA: NOTABLE DECREASE

There has been a clear decline in positive responses. This suggests the team may be feeling the impact of recent challenges.



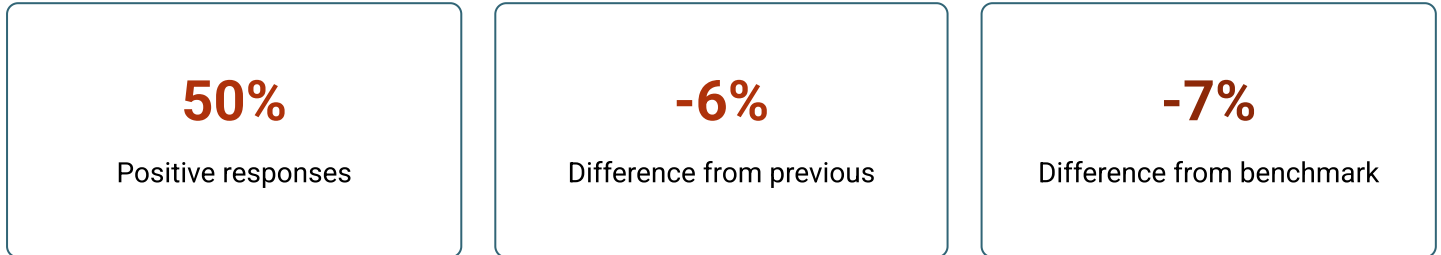
***Relationships, Assessment, Engagement with learning and Curriculum* modules show a notable decrease.**

- **Listen:** This is a key opportunity to demonstrate that you are listening. Pupils have used this survey to signal that the situation has worsened.
- **Reflect:** What has changed in the internal or external environment? Look at the breakdown by groups - is this shift universal, or concentrated in specific areas?
- **Enquire:** Continue the dialogue with an open mind. Invite pupils to help you understand the reason for the change in the scores.

AREA: NOTABLE DECREASE

Relationships

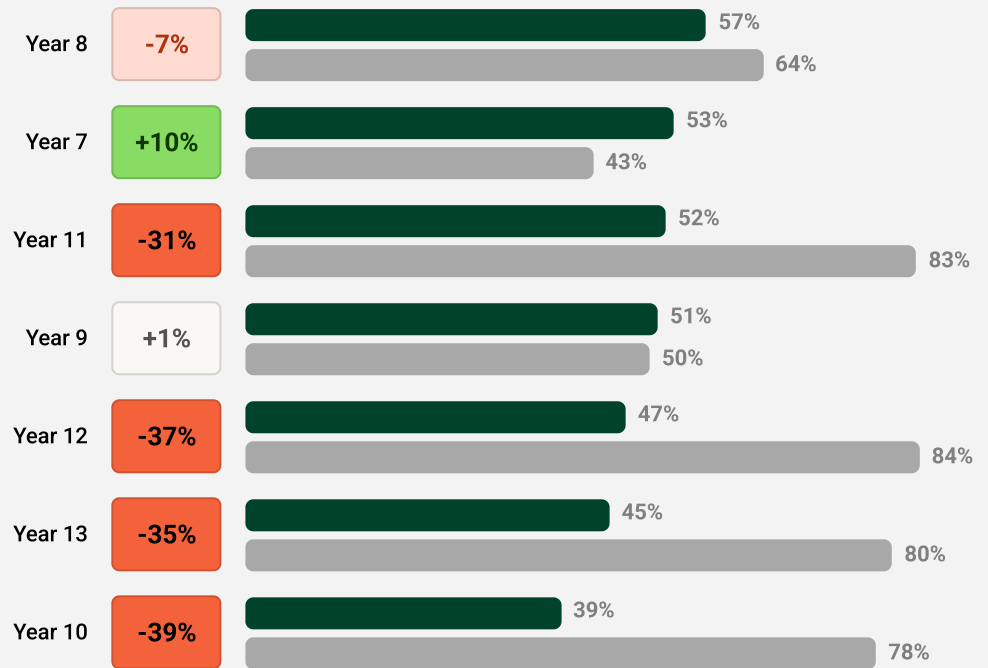
These are the overall results for the Relationships module. They are notably below the benchmark. Compared with the previous results, they show a clear decrease.



Question	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How easy is it for you to make friends at school?	62%	0%	+4%
How often do you feel that your teachers treat you fairly?	49%	-19%	-4%
How valued do you think pupil opinion is in your school?	39%	0%	-23%

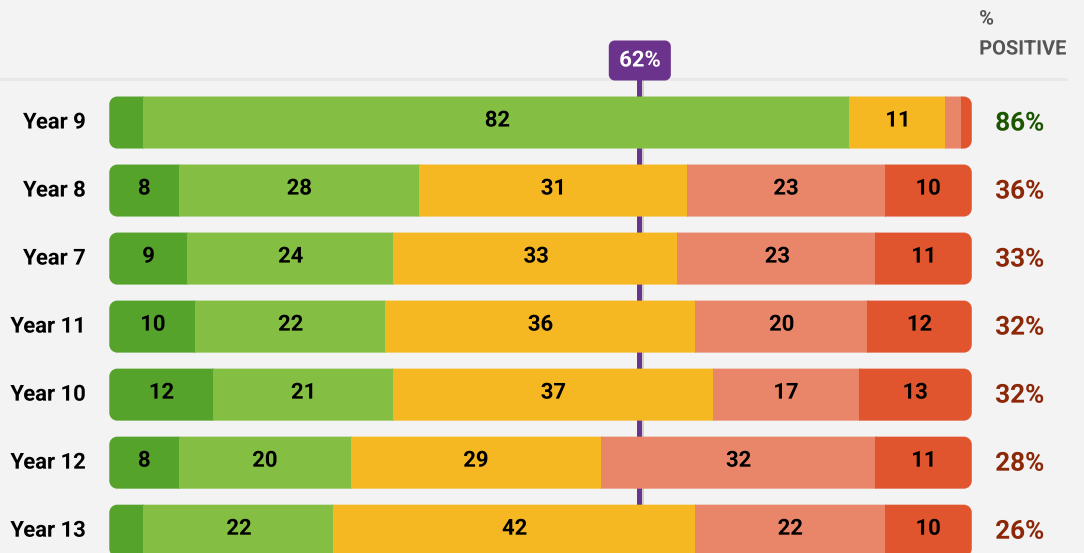
How often do you feel that your teachers treat you fairly?

% responding 'Very often' or 'Quite often'



■ Oct 2025 ■ Sept 2023

How valued do you think pupil opinion is in your school?

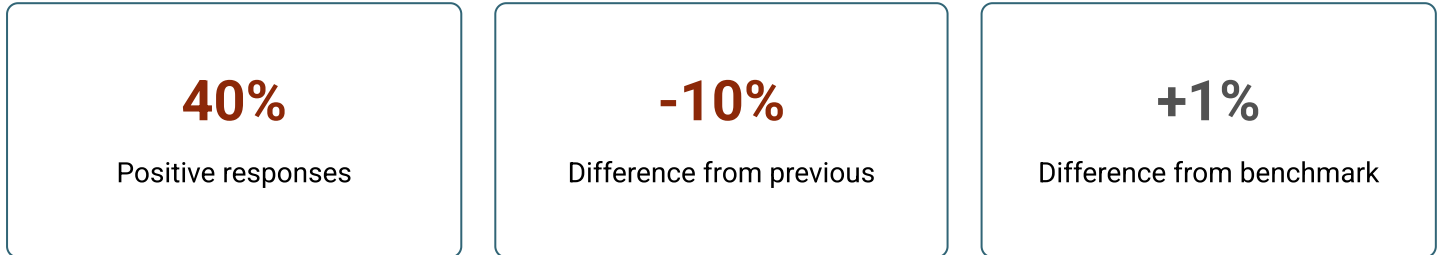


■ Very valued
 ■ Quite valued
 ■ Somewhat valued
 ■ Not very valued
 ■ Not valued at all
 — Edurio benchmark 62%

AREA: NOTABLE DECREASE

Assessment

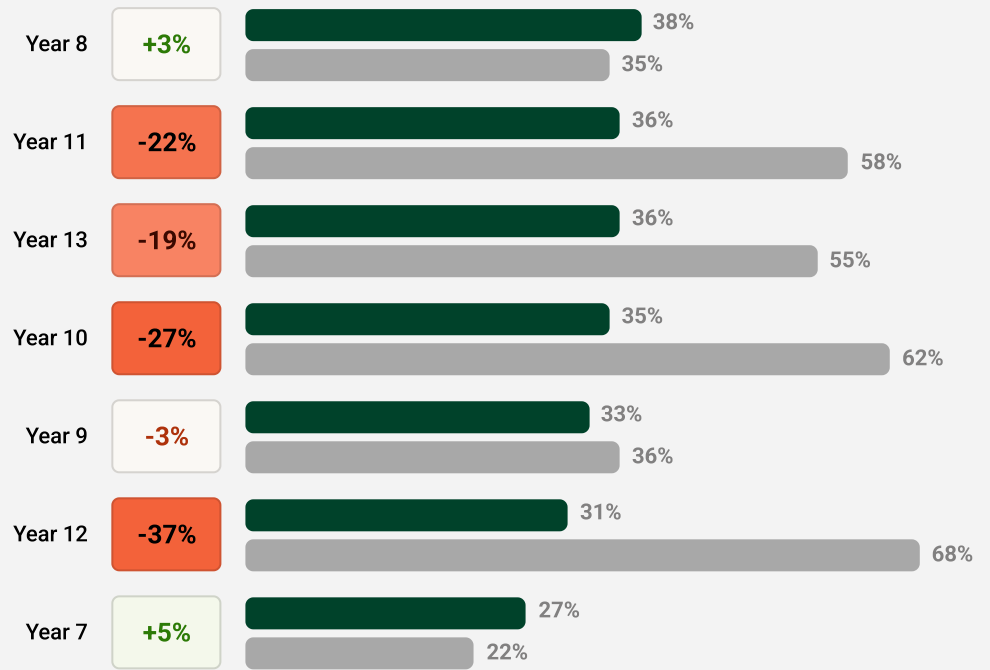
These are the overall results for the Assessment module. They are broadly in line with the benchmark. Compared with the previous results, they show a clear decrease.



Question	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How much feedback do you get from teachers about your work?	34%	-14%	-5%
How often do you get a chance to work on what you need to improve?	41%	-10%	+2%
How often do your teachers ask you to look back at your own work?	45%	-8%	+6%

How much feedback do you get from teachers about your work?

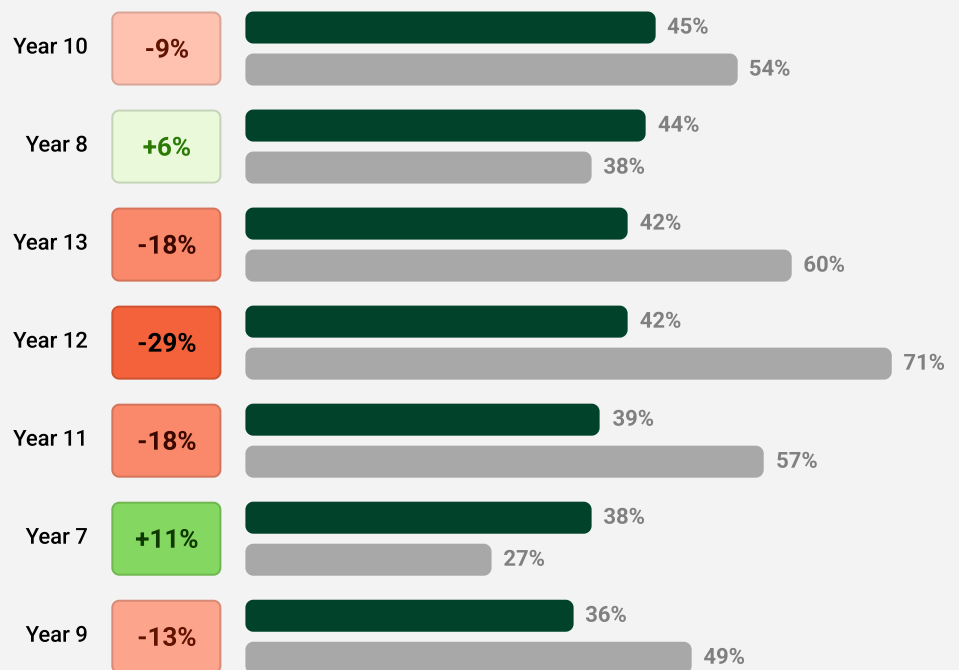
% responding 'A lot' or 'Quite a lot'



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How often do you get a chance to work on what you need to improve?

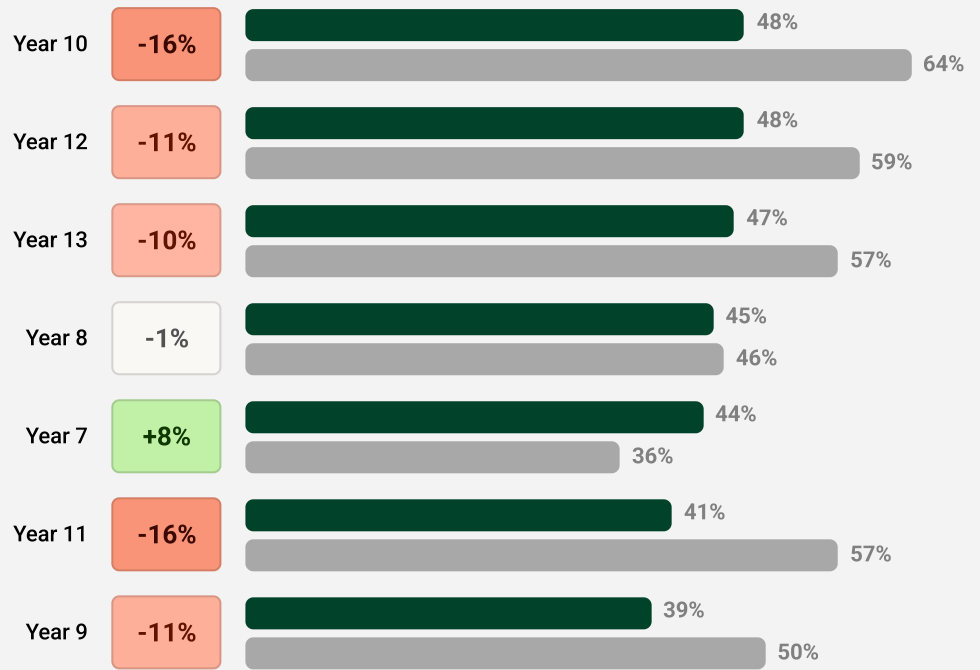
% responding 'Very often' or 'Quite often'



Oct 2025 Sept 2023

How often do your teachers ask you to look back at your own work?

% responding 'Very often' or 'Quite often'

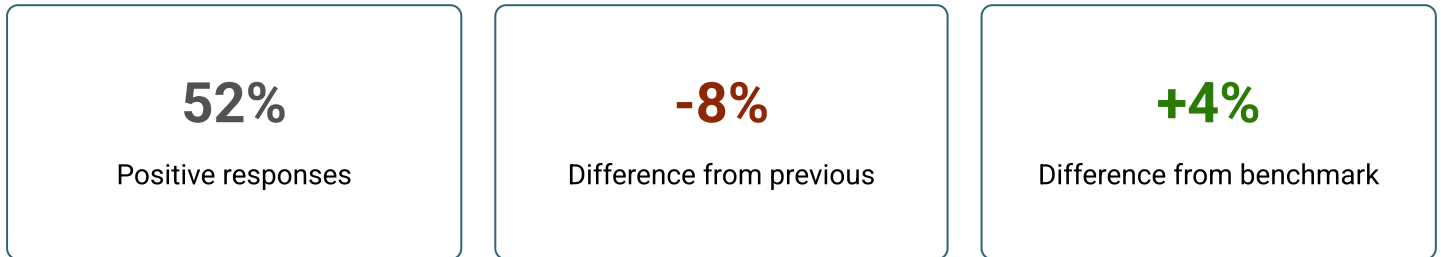


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AREA: NOTABLE DECREASE

Engagement with learning

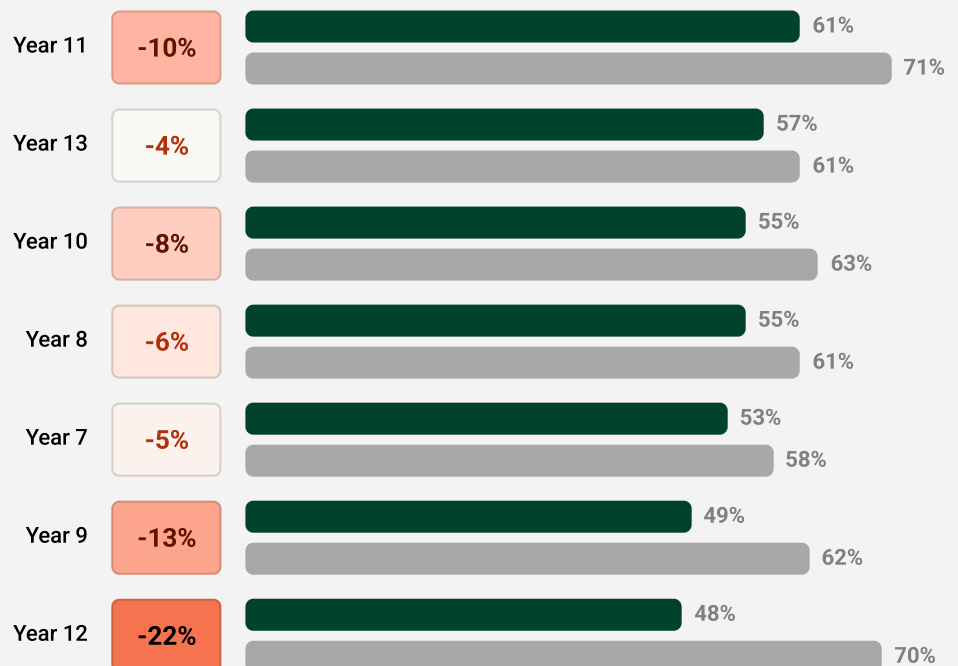
These are the overall results for the Engagement with learning module. They sit slightly above the benchmark. Compared with the previous results, they indicate a clear decrease.



Question	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How confident are you studying on your own?	50%	-6%	0%
How able do you feel to learn and understand new things?	54%	-10%	+7%

How able do you feel to learn and understand new things?

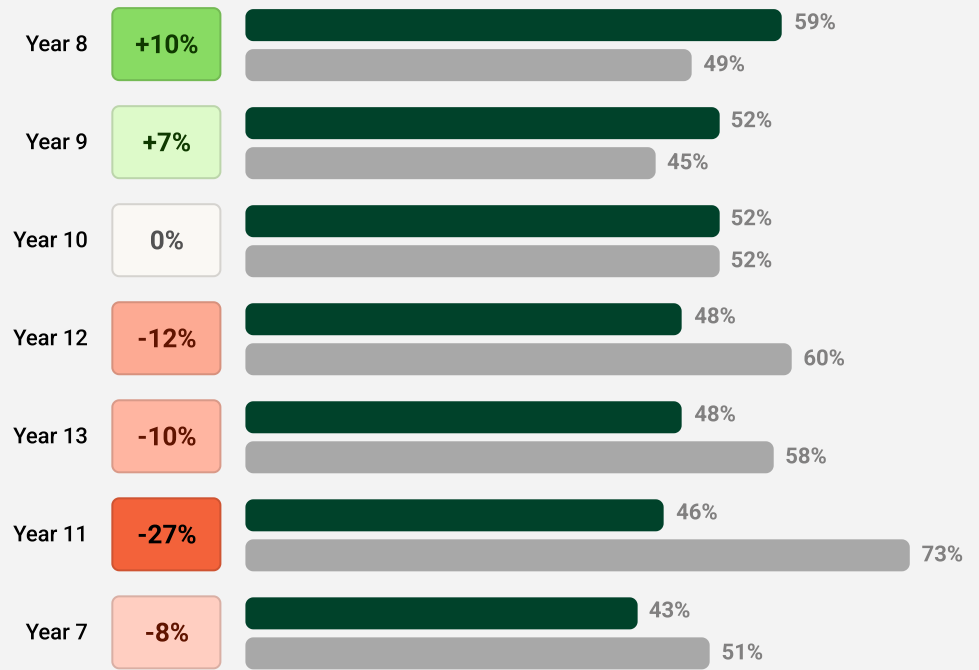
% responding 'Very able' or 'Quite able'



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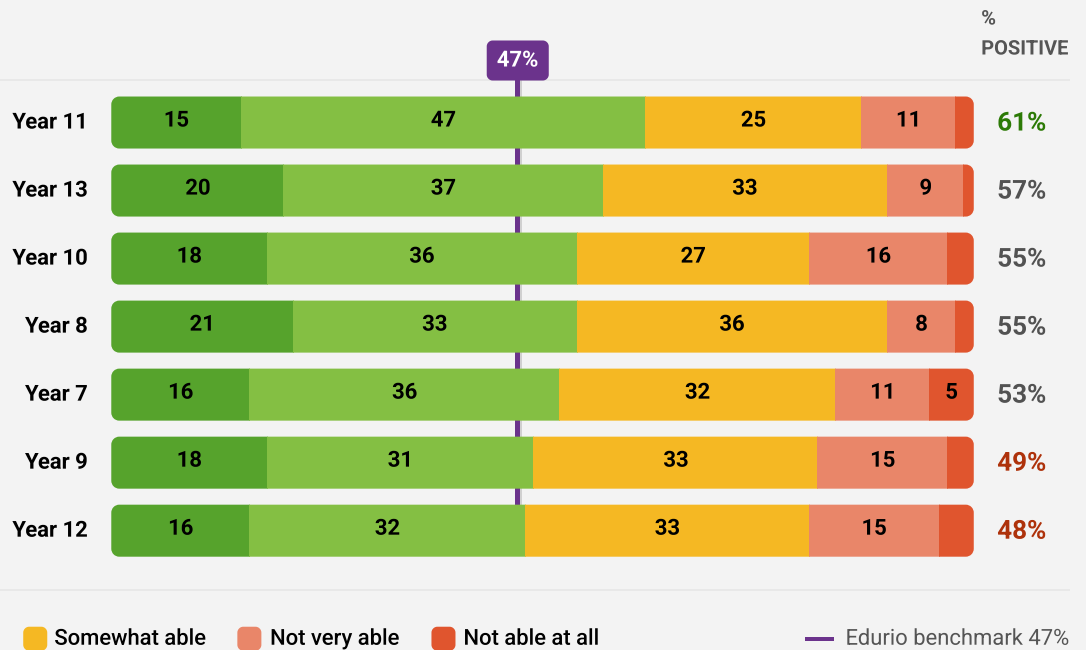
How confident are you studying on your own?

% responding 'Very confident' or 'Quite confident'



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How able do you feel to learn and understand new things?



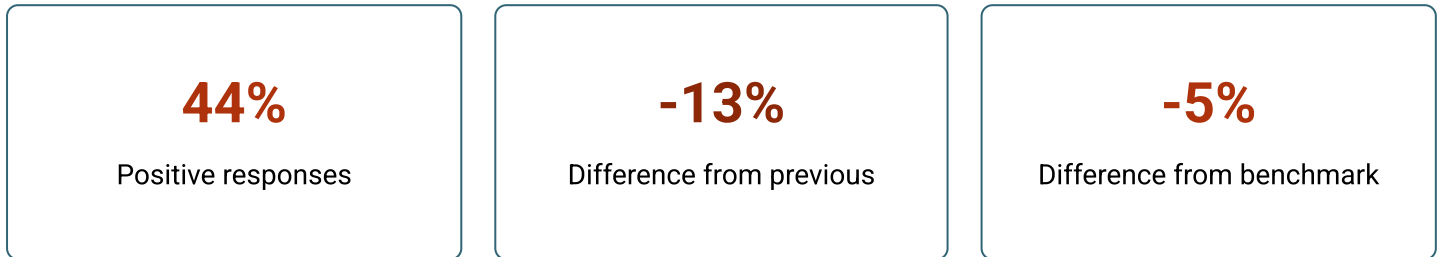
■ Very able ■ Quite able ■ Somewhat able ■ Not very able ■ Not able at all

— Edurio benchmark 47%

AREA: NOTABLE DECREASE

Curriculum

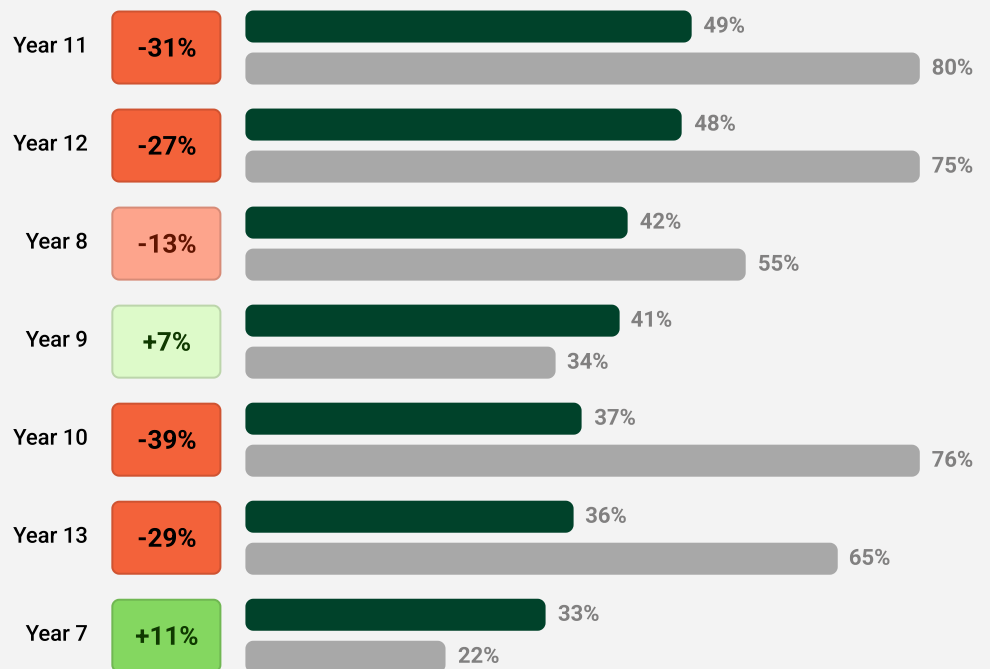
These are the overall results for the Curriculum module. They are slightly lower than the benchmark. Compared with the previous results, there is a clear decrease.



Question	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How often do your classes build on what you already know?	46%	-8%	-6%
How well do the subjects that you study in this school match your interests?	41%	-17%	-3%

How well do the subjects that you study in this school match your interests?

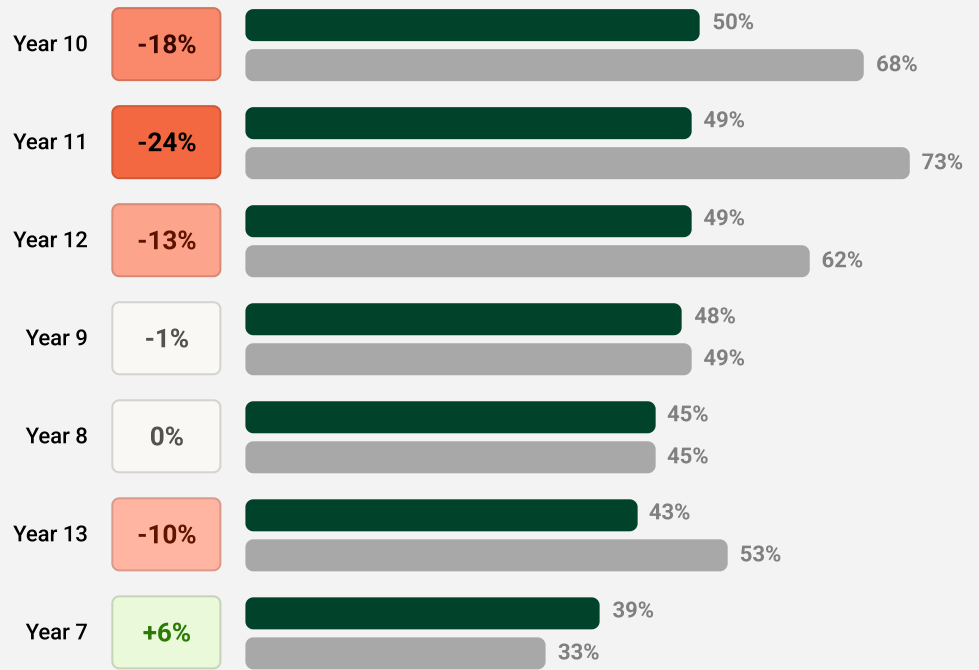
% responding 'Very well' or 'Quite well'



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How often do your classes build on what you already know?

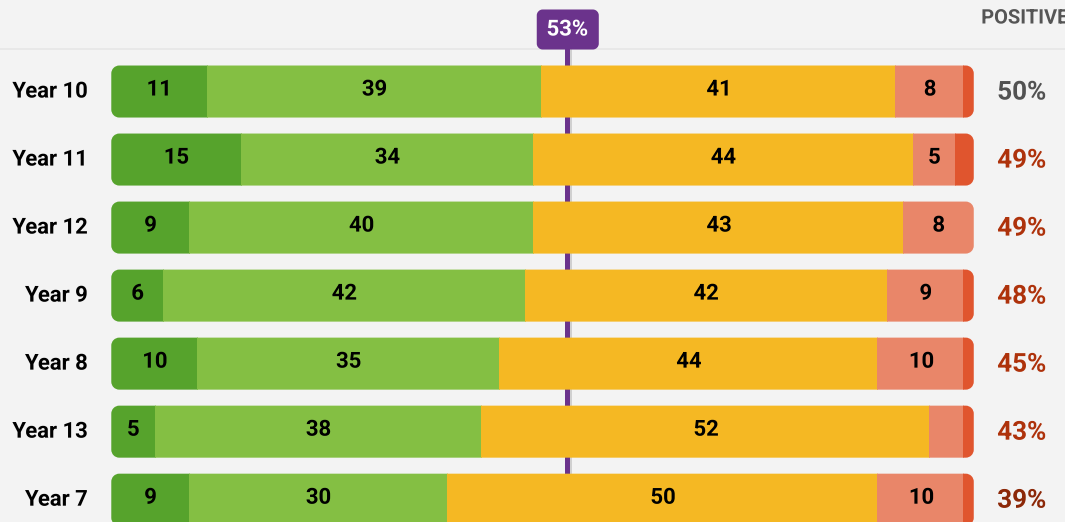
% responding 'Very often' or 'Quite often'



Oct 2025 Sept 2023

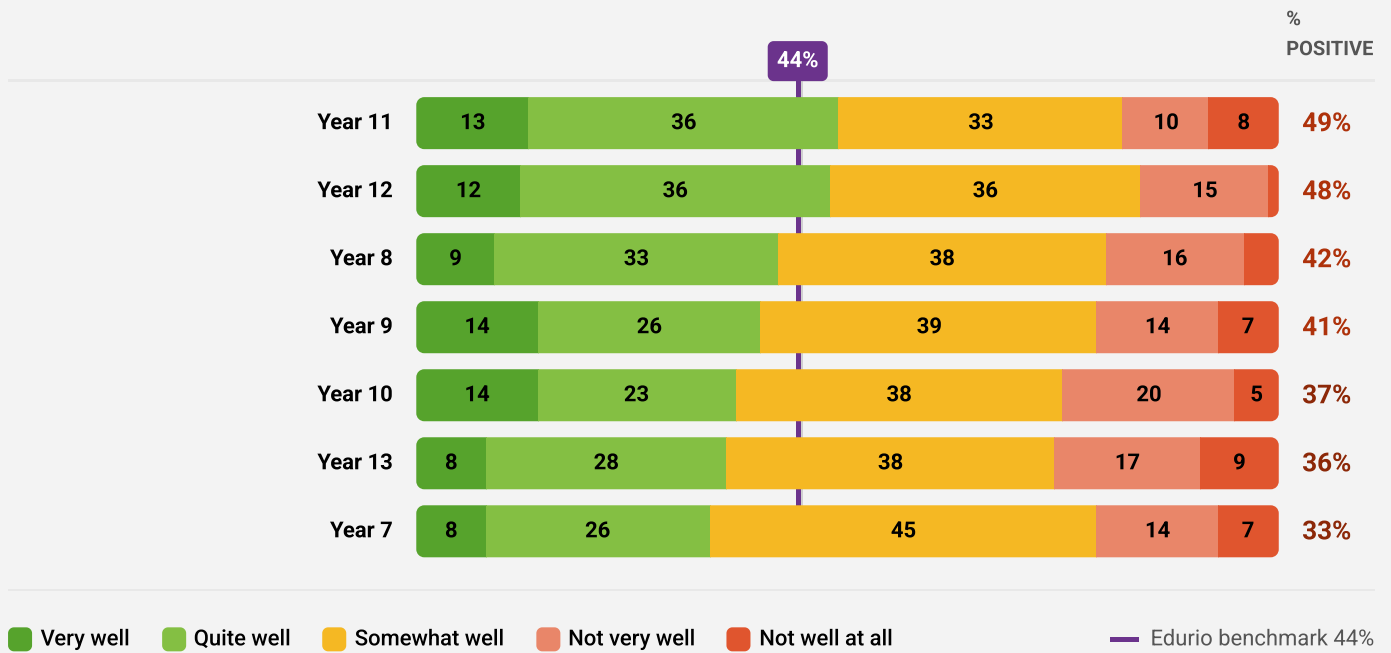
How often do your classes build on what you already know?

% POSITIVE



Very often Quite often Sometimes Rarely Never Edurio benchmark 53%

How well do the subjects that you study in this school match your interests?



AREA: CLEAR GAP

You are noticeably underperforming compared with peers in the sector.



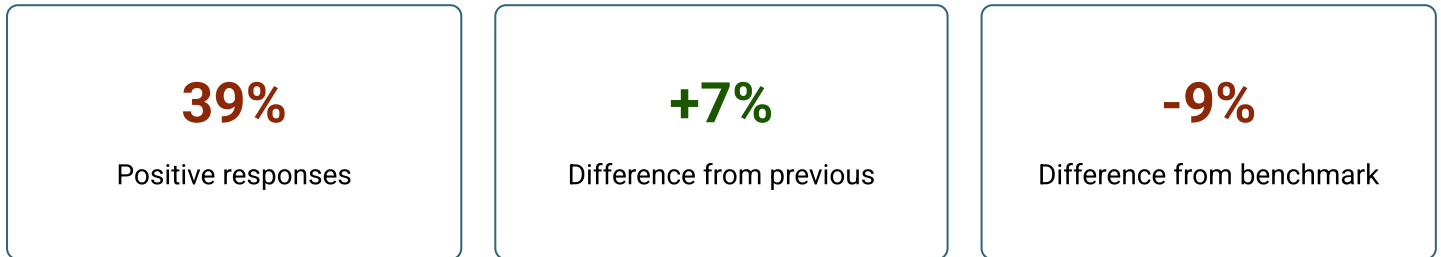
Health and emotional wellbeing module shows a clear gap, falling noticeably below the benchmark.

- **Explore:** This suggests an area of relative weakness in the pupil experience compared with the wider sector.
- **Reflect:** Is there a structural reason for this? Or is it a cultural difference?
- **Enquire:** Don't assume the cause. Ask pupils to share their views on why other organisations may be scoring higher and what your school might be overlooking.

AREA: CLEAR GAP

Health and emotional wellbeing

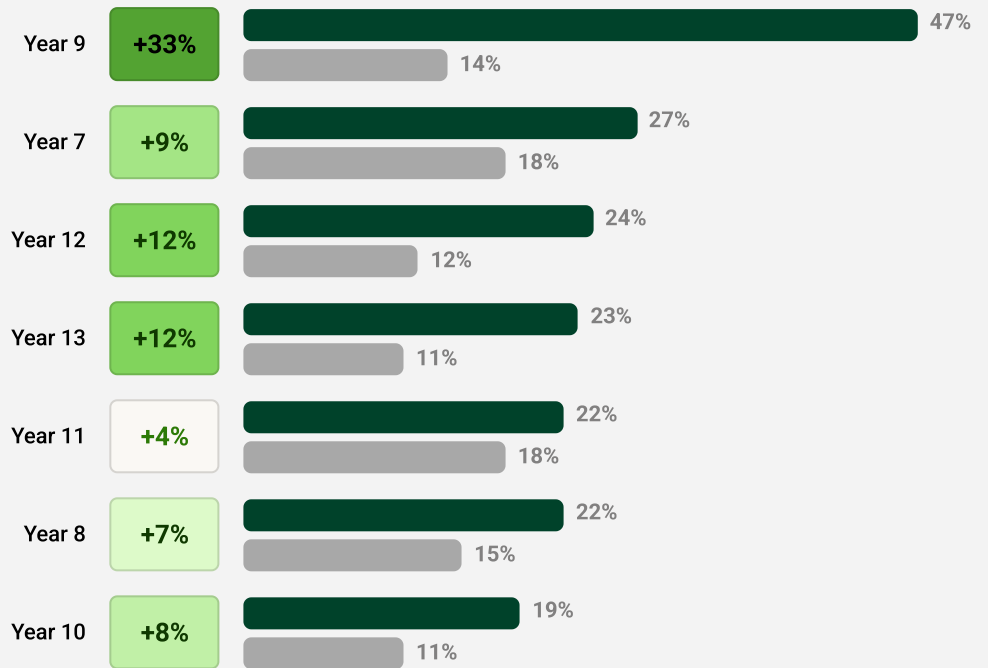
These are the overall results for the Health and emotional wellbeing module. They are significantly below the benchmark. Compared with the previous results, they show a clear improvement.



Question	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How often have you felt lonely lately?	55%	+5%	0%
How often have you felt stressed lately?	26%	+12%	-22%
Overall, how well do you feel lately physically and mentally?	34%	+4%	-5%

How often have you felt stressed lately?

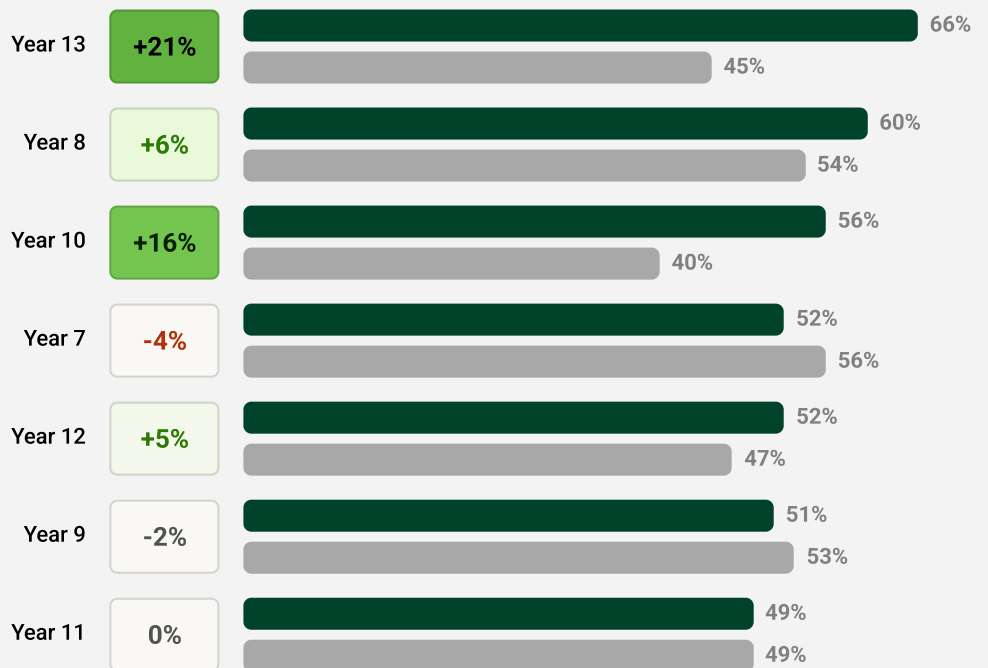
% responding 'Rarely' or 'Never'



Oct 2025 Sept 2023

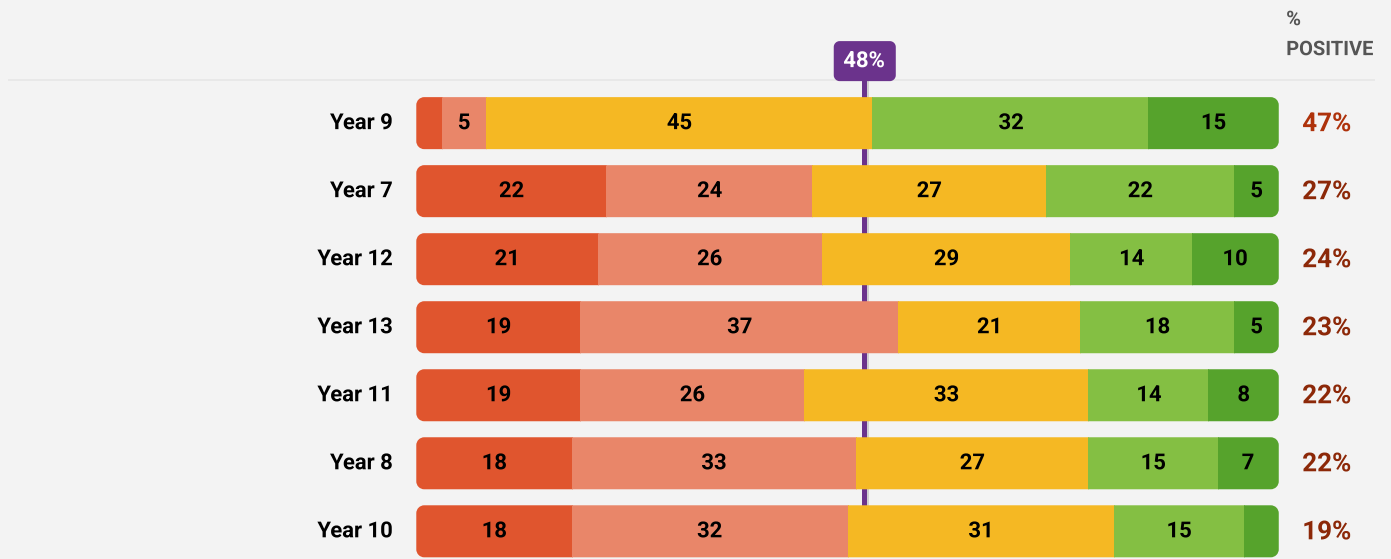
How often have you felt lonely lately?

% responding 'Rarely' or 'Never'



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How often have you felt stressed lately?



■ Very often
 ■ Quite often
 ■ Sometimes
 ■ Rarely
 ■ Never
 — Edurio benchmark 48%

AREA: SIGNIFICANT DECREASE

This represents a major drop in scores. It suggests that a specific event or systemic issue may have strongly impacted confidence or morale.



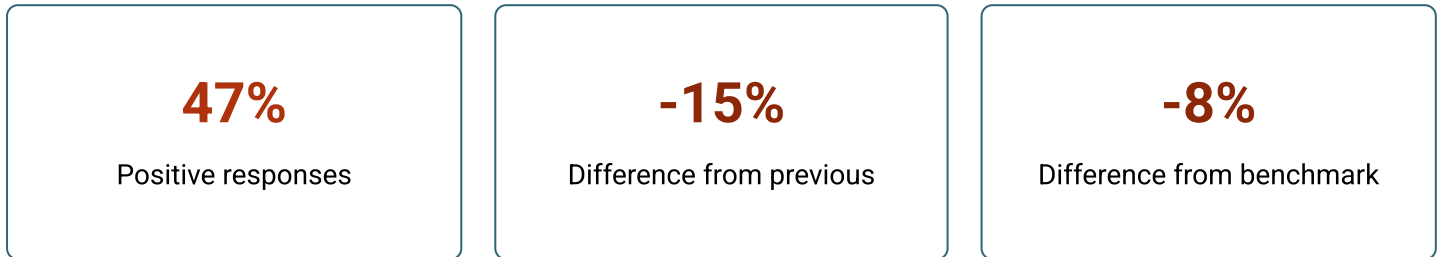
Learning process, Behaviour and Safeguarding modules show a significant decrease in scores.

- **Prioritise:** This result invites urgent attention and deep listening.
- **Reflect:** Was there a specific event (e.g. restructuring, policy change) that may have landed poorly? Are you in the middle of a major period of disruption?
- **Enquire:** Visible leadership and genuine listening are required here. The goal is to learn, not to blame. What can this result teach you about how to support your people through change?

AREA: SIGNIFICANT DECREASE

Learning process

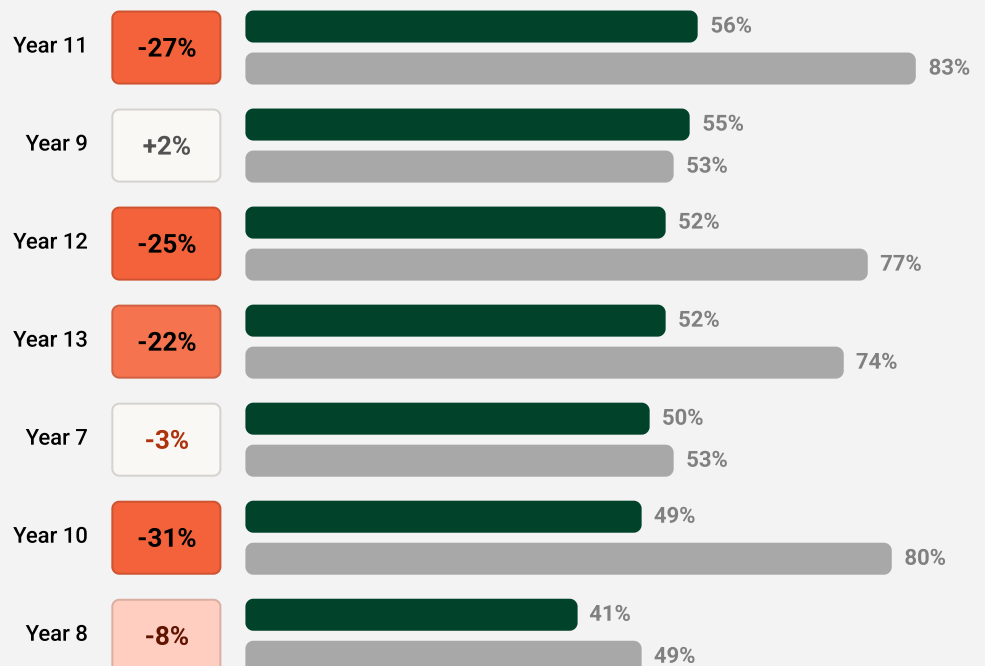
These are the overall results for the Learning process module. They are notably below the benchmark. Compared with the previous results, they indicate a clear decrease.



Question	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How easy is it to get support from your teachers when you need it?	43%	-14%	-12%
How clearly do your teachers explain the work they set?	51%	-16%	-4%

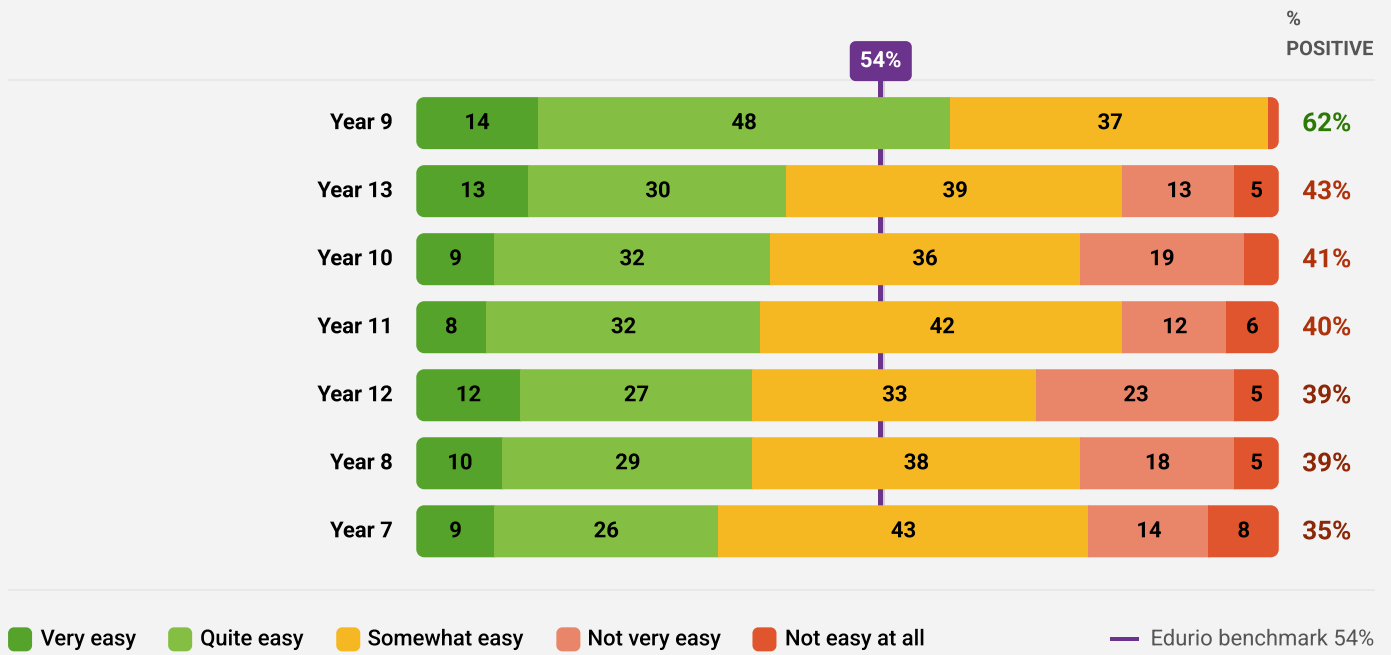
How clearly do your teachers explain the work they set?

% responding 'Very clearly' or 'Quite clearly'



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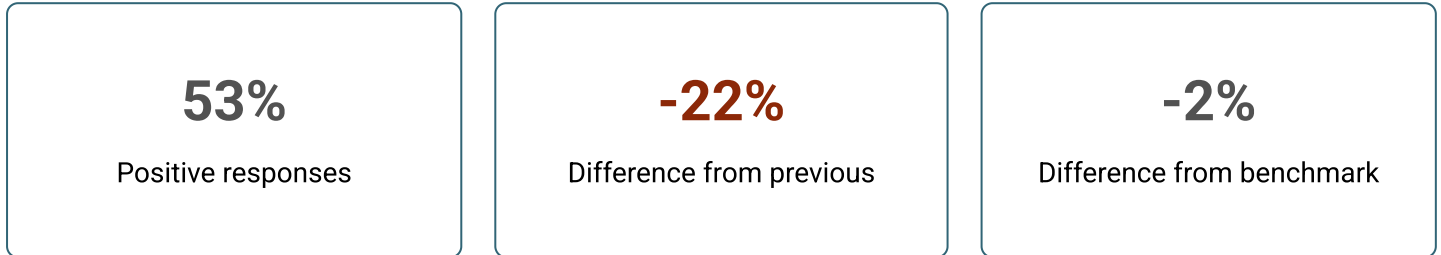
How easy is it to get support from your teachers when you need it?



AREA: SIGNIFICANT DECREASE

Behaviour

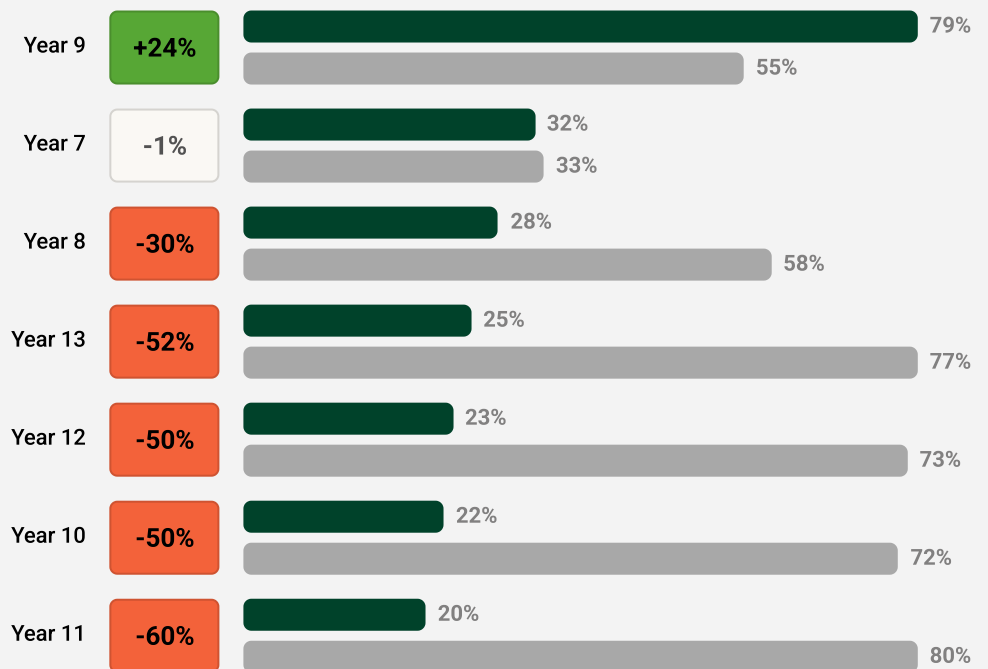
These are the overall results for the Behaviour module. They show general alignment with the benchmark. Compared with the previous results, they indicate a clear decrease.



Question	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How often is your learning disrupted because of someone's behaviour?	33%	-31%	-7%
How clear are the expectations for behaviour in your school?	73%	-14%	+2%

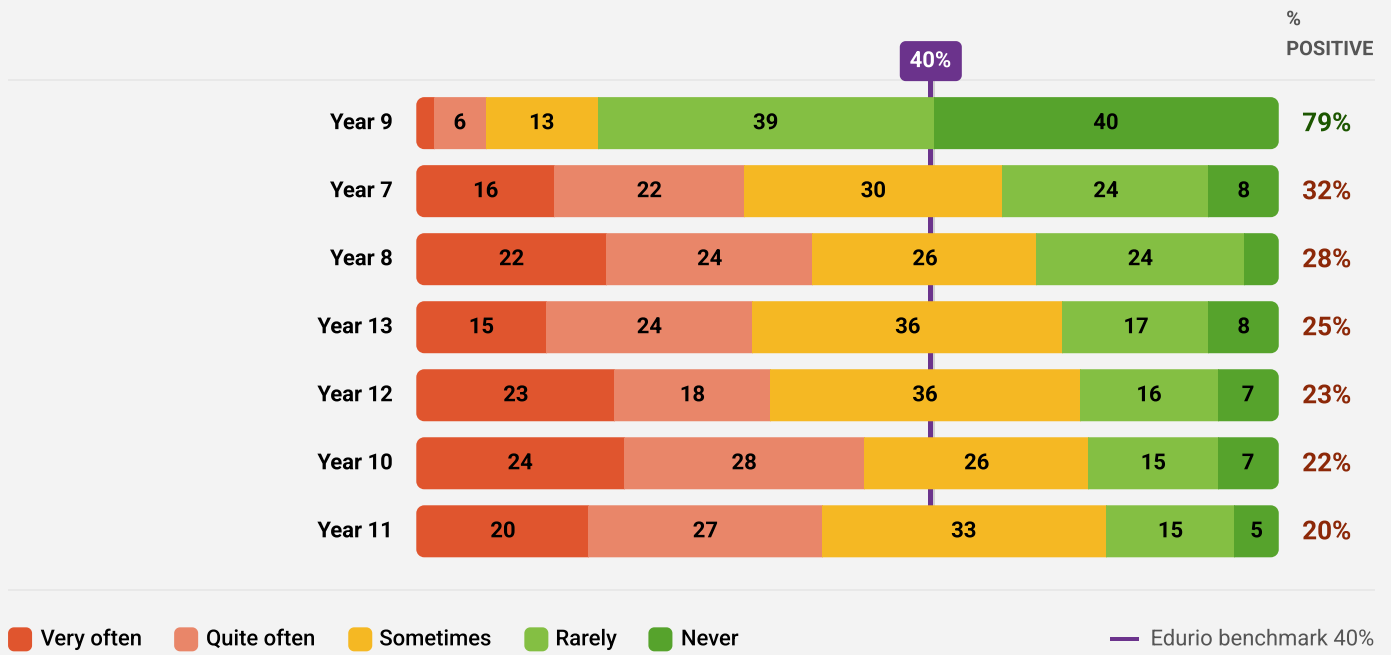
How often is your learning disrupted because of someone's behaviour?

% responding 'Rarely' or 'Never'



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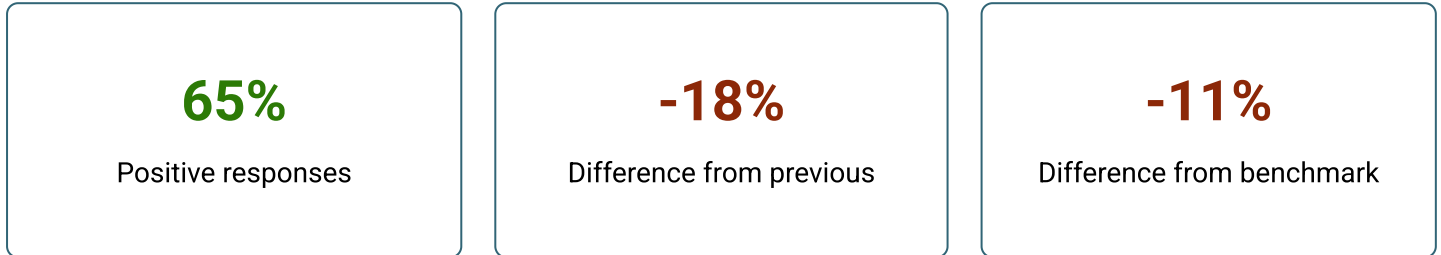
How often is your learning disrupted because of someone's behaviour?



AREA: SIGNIFICANT DECREASE

Safeguarding

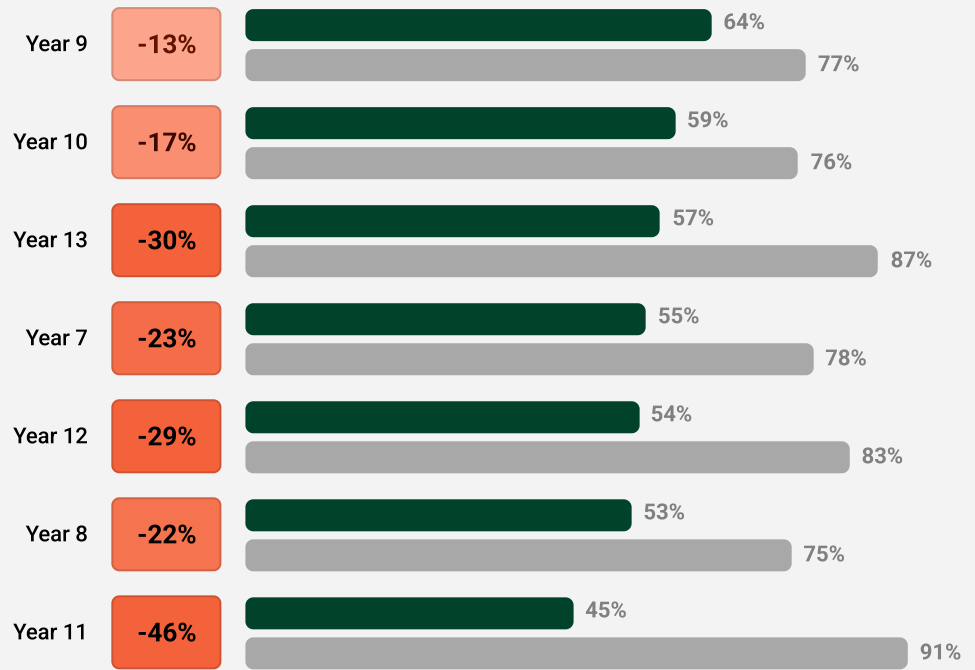
These are the overall results for the Safeguarding module. They are significantly below the benchmark. Compared with the previous results, there is a clear decrease.



Question	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
How safe do you feel in school outside of class?	55%	-26%	-13%
In the past three months, have you been bullied in any way (physically, emotionally, online)?	84%	-8%	-2%
How safe do you feel during class?	61%	-23%	-11%
Do you know someone else in the school who has been bullied in the past three months?	60%	-25%	-20%
How safe do you feel on your way to and from the school?	66%	-7%	-7%

How safe do you feel in school outside of class?

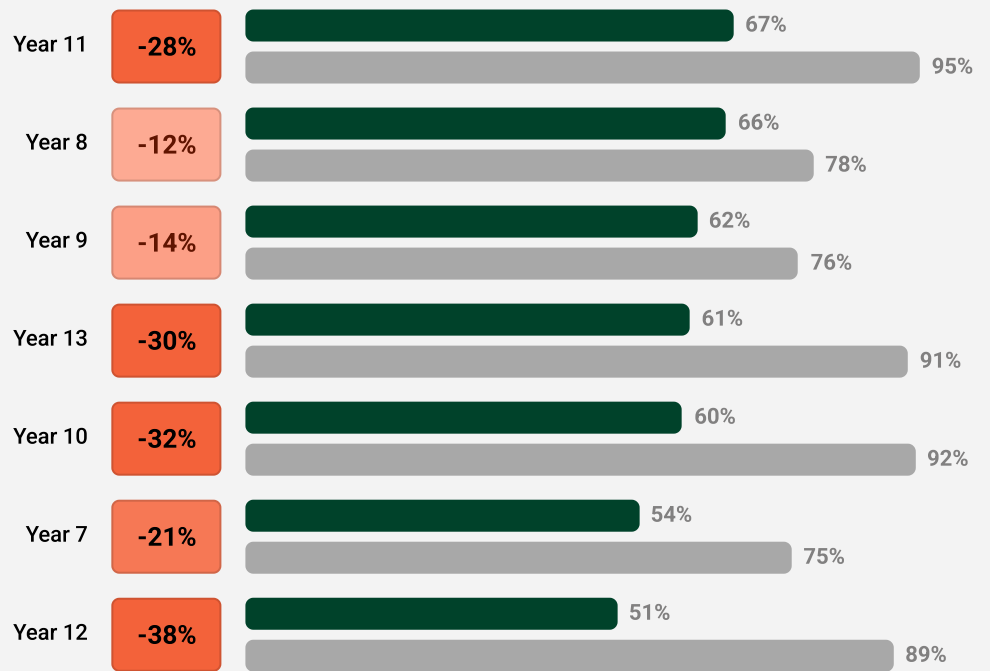
% responding 'Very safe' or 'Quite safe'



Oct 2025 Sept 2023

Do you know someone else in the school who has been bullied in the past three months?

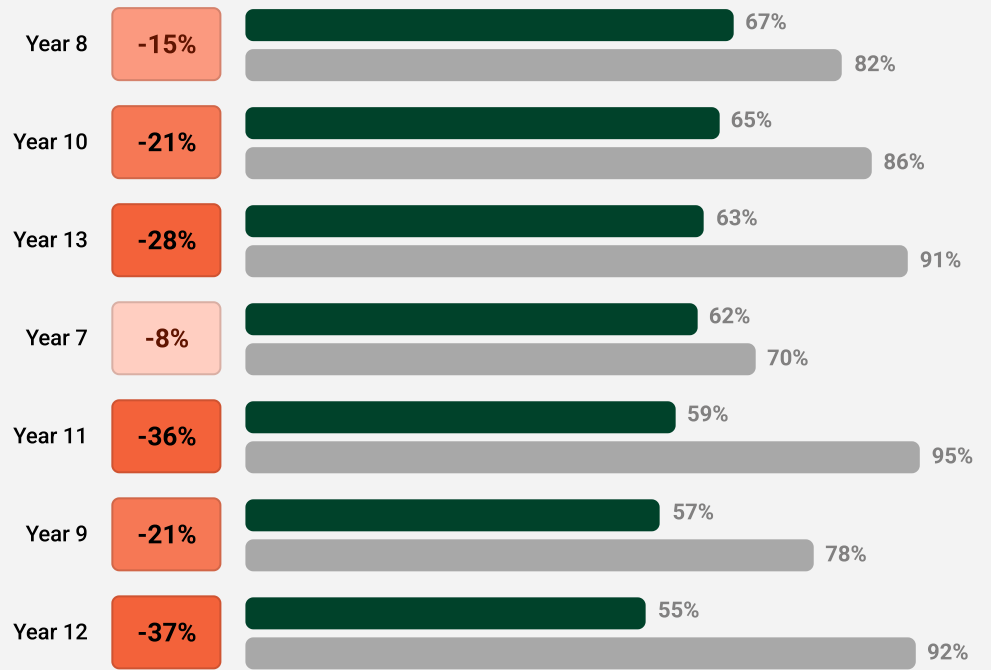
% responding 'No'



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How safe do you feel during class?

% responding 'Very safe' or 'Quite safe'



■ Oct 2025 ■ Sept 2023

AREA: SIGNIFICANT GAP

There is a notable gap between your results and those of the wider sector.



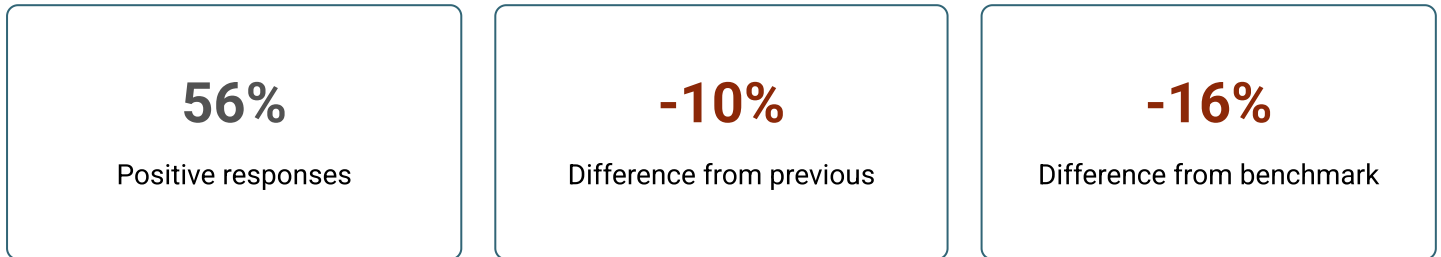
The *General* module shows a significant gap, with results far below the sector scores.

- **Confront:** This invites an honest evaluation of current practice. Your pupil experience in this area differs greatly from sector standards.
- **Reflect:** Are resources significantly lower than the norm? Are expectations different?
- **Enquire:** This is a key area for growth. Approaching this with a learning mindset is crucial. Engage with pupils to co-create a solution rather than imposing one.

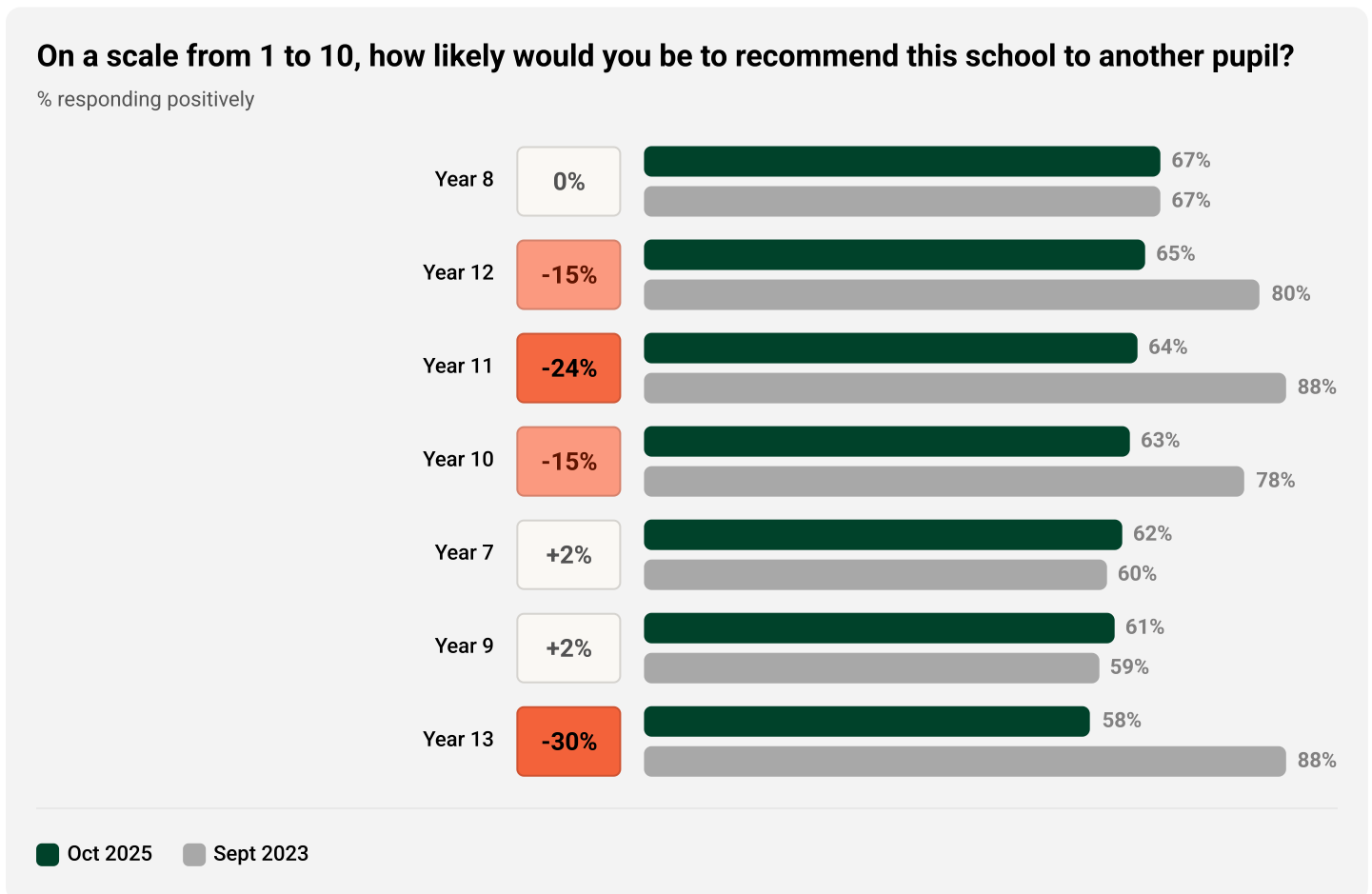
AREA: SIGNIFICANT GAP

General

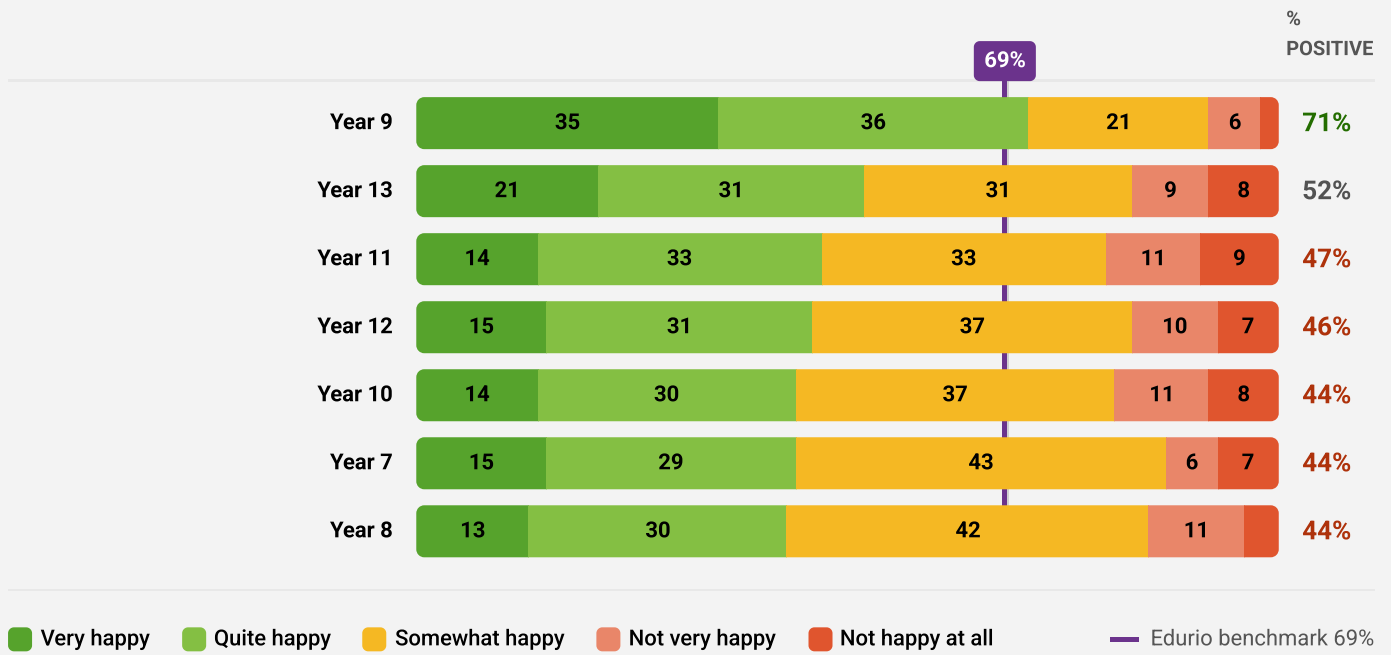
These are the overall results for the General module. They are significantly below the benchmark. Compared with the previous results, they indicate a clear decrease.



Question	POSITIVE RESPONSES	DIFFERENCE FROM PREVIOUS	DIFFERENCE FROM BENCHMARK
On a scale from 1 to 10, how likely would you be to recommend this school to another pupil?	63%	-11%	-13%
How happy are you to be studying at this school?	50%	-10%	-19%



How happy are you to be studying at this school?



NEXT STEPS

Explore national pupil insights and best-practice tips

You now have the data to understand the pupil experience at South Central Academy. Use our insights reports and best-practice guides to compare your results with national trends and develop targeted strategies for improvement

Pupil Experience Report

See what pupils across England say about their learning, safety and wellbeing.

[Read the report →](#)

Pupil Happiness at School Guide

Read how top-performing schools approach pupil happiness.

[Get the guide →](#)

Improving Pupil Attendance

Uncover what our data says about the biggest barriers to pupil attendance.

[Read the blog →](#)

Turn pupil feedback into a plan for progress

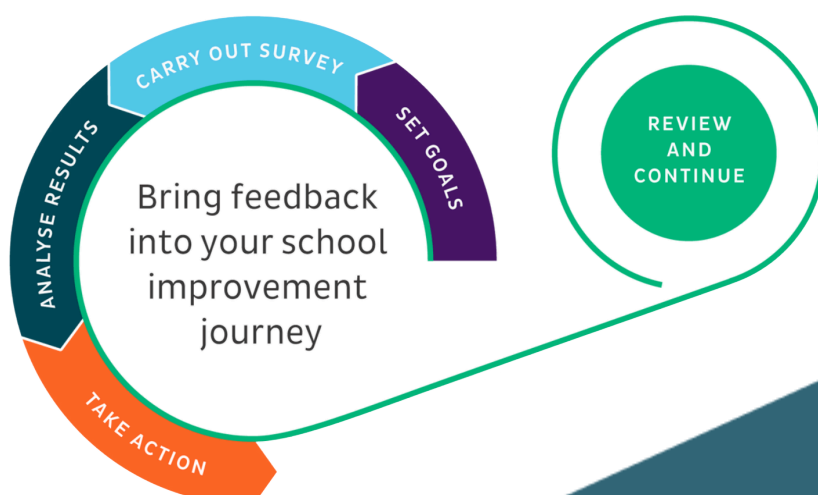
Moving from gathering data to taking action is the most important part of the school improvement process. Visit our Stakeholder Feedback Hub for practical tips and adaptable materials to help you turn survey results into meaningful change.

Visit the Hub for tips on:

[Effective survey analysis →](#)

[Communicating results with stakeholders →](#)

[Taking action to drive school improvement →](#)



EDURIO COMMUNITY: **BEST PRACTICE**

By interviewing a wide range of school and trust leaders over the years, we have gathered a collection of best-practice strategies for improving pupil wellbeing, behaviour, outcomes and more.

A Culture for Positive Behaviour

See how Q3 Academy Langley approaches behaviour and support to ensure staff views on pupil behaviour are significantly above the national benchmark, resources for support are easily accessible for all, and a unified approach to behaviour is embedded in the school's culture.

[Read more →](#)

Improving Pupil Outcomes with Peer-to-Peer Learning

Discover how Matthew Moss High School used the D6 (Day 6) initiative – voluntary peer-to-peer learning on Saturdays – to improve pupil outcomes, achieve higher exam results and benefit pupils from disadvantaged communities.

[Read more →](#)

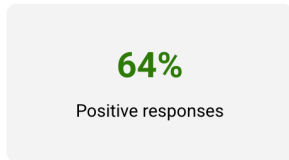
Transforming Behaviour Culture

Learn how Nova Education Trust's strategic and proactive approach to behaviour improvement in its schools created a safe learning environment for everyone and significantly raised staff perceptions of pupil behaviour in just two years.

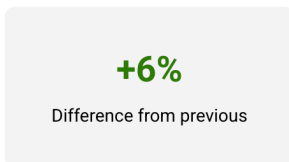
[Read more →](#)

HOW TO USE THIS REPORT

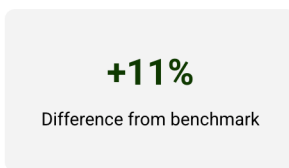
What the results show:



Positive responses are those that belong to the top half of the possible responses. If there is a neutral middle response (coloured in yellow) when the number of possible responses is odd, that answer is not included in the positive responses. In Edurio questions, these will usually be the top two answer options (coloured in green). The value is expressed as 0-100% where 0% indicates no positive responses and 100% indicates all responses positive. A higher positive percentage is always better, no matter how the question is formulated.



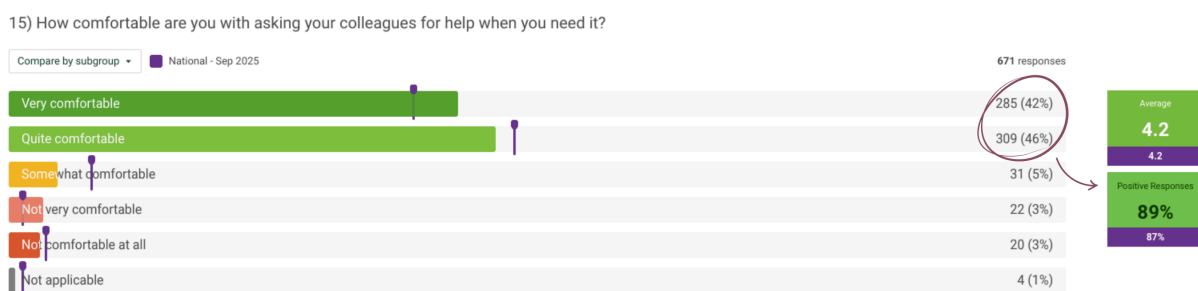
Comparison against previous results shows the difference in percentage points between your result and the previous survey results. The value is expressed as -100% to +100%



Comparison against benchmark shows the difference in percentage points between your result and the benchmark. The value is expressed as -100% to +100%.

How results are calculated

In the example below, the positive responses were calculated by using the following formula: $(285 + 309) / (671 - 4) = 89\%$.



Sample size is the number of respondents for your survey. **Response rate** is the percentage of people who finished the survey out of the total number that were eligible to participate. It does not include people who closed the survey without completing it in full. That said, their answers were saved by the platform. As a result, you might notice a higher respondent number to some of the survey questions. Higher response rates provide more reliability

